



ST FRANCIS XAVIER  
6<sup>th</sup> FORM COLLEGE

PROSPECTUS 2019 | 2020

## SPECIALISTS IN 6TH FORM EDUCATION

FIND OUT MORE



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## MESSAGE FROM

## PRINCIPAL STELLA FLANNERY

Many of our students join SFX because they hear “good things” about us from friends, family and peers.

Becoming a member of SFX 6th Form College is a bigger venture than merely enrolling on a set of courses. Between the ages of 16 and 18 you will find your “friends for life” and embark upon the challenges which will craft your future. At SFX you will step into a community which is more than a provider of educational qualifications. We know that getting the most out of life requires patience, clear vision, hard work, resilience and taking responsibility, not only for ourselves but also for others.

Creating the opportunity to share experiences, views and values in a secure and respectful setting is a critical part of our SFX mission and helps to foster a strong, compassionate and mature community. Our goal at SFX is to prepare you for the challenges you will face in

a highly competitive world but also to support you in developing intellectually, emotionally and spiritually. We have a track record of achieving outstanding success in a wide range of qualifications but we also have expertise in fostering the vision and values that will create great and ethical leaders of the future. If you join the SFX community, we shall not stint in our efforts to fulfil those dual needs. We have a talented staff body which is excited by the transformational power of education and the creativity of young people. All of these attributes contribute to making SFX a unique community and a great place to study. I look forward to meeting you.

*Stella Flannery*

## MESSAGE FROM

## THE STUDENT PRESIDENT &amp; VICE PRESIDENT

Firstly, we would like to offer a warm welcome to all the readers this year. We are both so excited that you are considering St. Francis Xavier for the next stage of your education.

SFX is a learning community built on a foundation of catholic values. During our time here so far, we have found the environment to be one where students are a priority - the unique needs of students are always met with support. Students are encouraged to develop a focused attitude to learning. The teachers here are very motivating and are always willing to go above and beyond in order for us to achieve the highest possible results. These factors all contribute towards developing us into a free thinking generation.

Student independence is encouraged, with support from teachers and staff. This integrated approach to learning makes St. Francis Xavier unique in our opinion. The mission of the

college shows in the transparency of our goals and values; a true reflection of the individuality, talent and determination of its students.

As you prepare for the last months of your secondary education, consider what it is you want for the next two years... if it's success, then SFX is for you. We wish you the best of luck with your upcoming GCSEs. Aim for the sky and reach the stars!

We hope to see you in September.

**Tionie & Safiya**  
Student President &  
Vice Student President

# WHY STUDY AT SFX?

## WHY STUDY AT A 6TH FORM COLLEGE?

In total there are 62 sixth form colleges across England. Unlike colleges who accept students of all ages, sixth form colleges only teach 16-19 year olds. At a sixth form college you can benefit from:

- **Expert teachers** – teaching staff who are only teaching the 16-19 age group.
- **Specialised support** – the support teams within sixth form colleges are specialised to the needs of 16-19 year olds, from UCAS application support provided by the careers department, to safeguarding teams regularly trained on issues faced by young adults.
- **Wider course choice** and a greater combination of options.
- **Preparation for university** – the level of student independence and responsibility is increased at sixth form colleges in comparison to at school. This means students are better prepared for the independent study and self-motivation required at university.

**34 STUDENTS HAVE GAINED PLACES AT OXFORD AND CAMBRIDGE UNIVERSITIES OVER THE LAST 16 YEARS.**



## WHY SFX?

**Much more than a 6th form** – We offer the SFX Oxbridge & Russell Group Programme for students aspiring to go to the top universities, first class careers guidance, and a broad range of enrichment activities.

**Experts in 16-19 education** – the vast majority of our teachers are only teaching their specialist A level or BTEC subject and are therefore experts in their subject and at teaching the 16-19 age group.

**Over 40 courses** – A wide range of A level, Level 3 and Level 2 Diploma courses with excellent pass rates.

**Excellent facilities** – Which aim to meet all of your needs. Over £10 million has been invested in facilities in recent years. This includes two Learning Resource Centres; a professional fitness suite; a Starbucks Coffee shop and canteen and the refurbished music studio - all on one secure site.

**Catholic ethos** – The College has a unique Catholic ethos with core values: kindness, service, faith, inclusion, courage, honesty, respect and forgiveness.

**Equality, diversity and inclusion** – we have received the Investors in Diversity Award, determined by the way we manage equality, diversity and inclusion through a planned and whole approach.

**Oxford and Cambridge** – 34 students have gained places at Oxford and Cambridge over the last 16 years.

**Progression to university** – 90% of students progress to Higher Education including 30% to Russell Group and Top 50 Universities (October 2018).

**STUDENTS ARE WELL BEHAVED, TOLERANT AND RESPECTFUL OF EACH OTHER AND THEIR TEACHERS**

**THE QUALITY OF TEACHING, LEARNING AND ASSESSMENT IS GOOD... TEACHERS... TEACH LIVELY AND CHALLENGING LESSONS WHERE STUDENTS LEARN WELL**

# SFX IS AN OFSTED GOOD PROVIDER

In January 2018 SFX was rated a "Good Provider" by Ofsted.

**TEACHERS ARE WELL QUALIFIED IN THEIR SUBJECT AREA AND USE THEIR KNOWLEDGE WELL TO DEEPEN THEIR STUDENTS' UNDERSTANDING OF THE TOPICS THEY TEACH**

**STUDENTS BENEFIT FROM VERY GOOD AND EFFECTIVE CAREERS ADVICE AND GUIDANCE**

# SFX THE FACTS

**EST 1985**

SFX was founded in 1985



The College is named after Saint Francis Xavier who was born Francisco de Jasso y Azpilicueta (7 April 1506 – 3 December 1552)



There are approximately 1250 students on roll (September 2018)



SFX was originally a boys' grammar school



SFX is a Catholic sixth form college attended by students of all faiths and none



We have students joining us from all over the world including America, Canada, Italy, Portugal, Spain and South Africa to name a few!



The College offers over 40 courses, including A levels and Level 2 and 3 Diplomas (BTECs/UALs)



Some of our famous former students include Rapper Tinie Tempah, Producer Maleek Berry and Capital Xtra DJ Yinka Bokinni

## RESULTS 2018

### A LEVELS

**1 IN 3**  
GRADES  
AT  
**A\* TO B**

**100% PASS RATE**  
IN 22  
COURSES

### LEVEL 3 EXTENDED DIPLOMA

**96%**  
of students on a Level 3 Diploma Course passed their course

**71%**  
of students achieved either Distinction\* or Distinction

# FACILITIES

SFX can offer you the very best in learning and recreational facilities. Our Learning Resources Centres, computer suites, science labs, drama, media and music studios and gym are furnished with all the equipment to help you succeed and have fun while you're here.

## LEARNING RESOURCES CENTRE (LRC)

The Learning Resources Centre (LRC) includes a regularly updated paper-based and digital library and excellent IT and study facilities. There are individual study desks as well as a Group Study area for students to use outside of their lesson times. There are over 70 computer workstations and additional iPads that can be borrowed for student use in the LRC. The library contains over 30,000 books, audio-books and e-books, DVDs and Kindles, as well as a wide variety of magazines. The LRC is open for student study before lessons begin in the morning through to the end of the day, with late study hours twice a week.

## VIRTUAL LEARNING ENVIRONMENT (VLE)

The College has built up a substantial Virtual Learning Environment (SFX Moodle) which offers additional learning and assessment resources, closely targeted to your programme of study. It is also the route by which work may be submitted to tutors. Within this platform there are blog and wiki tools which allow students and teachers to exchange ideas or debate subject topics.

## THE FITNESS SUITE

SFX's Fitness Suite is the ideal environment to achieve your personal fitness goals. With state of the art equipment and passionate support staff on hand to offer training and nutritional advice. The Fitness Suite boasts a wide range of equipment including treadmills, rowing machines, weight machines and free weights. All students are welcome to use the gym for free following an induction.



## CATERING FACILITIES

We have a large canteen, serviced by the largest independent caterer in the UK. You will find:

- Free breakfast of toast and cereals
- Starbucks with student friendly prices
- Low-priced hot breakfast
- Inexpensive sandwiches and daily lunch deals



## OTHER FACILITIES AT SFX

1. Drama Studio & Performance space
2. Mac Computer Suites
3. Chapel and Multi-Faith Prayer room
4. Sports Hall
5. Newly built Multi-Use synthetic Sports Pitch (opening January 2019)

## MUSIC RECORDING STUDIOS

The Music Studio was re-opened following a refurbishment in June 2017 by SFX Alumni Tinie Tempah. Students can book a time slot in the music studio with our music technician who can assist in recording and producing music. Search "SFX Showcase Studio Album 2018" on Soundcloud to hear some of the tracks recorded by our talented students.



# STUDENT ENRICHMENT



## YOUNG ENTERPRISE

The College is proud of our Young Enterprise teams who have made it to the Central London final for the last 6 years. This provides a real and genuine opportunity for all students to set up their own business and run it for a year. Students get the opportunity to present their ideas at competitions in prestigious locations.

## DEBATING SOCIETY ONE OF OUR MANY ENRICHMENT ACTIVITIES.



## STUDENT COUNCIL

The President and Vice President of the Student Council are elected by the students to represent their needs and interests and to contribute to the decision-making and governance of the College. Members of the Student Council serve on the governing body. The students are expected to initiate and take responsibility for many of their own activities, including social activities such as the student Prom, and their contribution to the wider community through collections for charity or other awareness raising events.

## THE ENRICHMENT PROGRAMME

Our expert teachers and staff work very hard to ensure that when you come to SFX you gain a well-rounded experience both inside and outside of the classroom. We organise activities to complement your main programme of study along with those which give you the chance to enjoy and interact with other students beyond class or tutor group. These include sports teams, debating societies, poetry and reading groups, gardening club and the charity committee.

## COURSE ENHANCEMENT

Within your chosen courses of study there are opportunities to hear from visiting speakers and to participate in educational visits both in the UK and abroad. In 2018 students travelled to New York for the largest Model United Nations conference in the world, as well as visiting universities to take part in competitions and taster days and museums and exhibitions.

Our Careers Department organise internal events such as the Higher Education fair and workshops with universities to aid with applications for study following college.

## SPORT

In 2017 SFX received a £98,000 grant from Sport England to put towards getting students active and developing our sports offering. This has been invested in new equipment including trampolines; activity-based trips including "Go Ape" and towards the development of our sports teams. The football and basketball clubs have an outstanding record, regularly winning league awards and the girls' football and netball teams are thriving. The PE Department is keen to accommodate anyone who wishes to participate in the sports offered and will offer support to those who wish to broaden the 6th Form's repertoire of individual or team sports. SFX has a Fitness Suite, equipped to industry standard and fully supervised, giving students the opportunity to develop personal fitness under the guidance of a fitness professional.

# A CATHOLIC SIXTH FORM COLLEGE

We at St Francis Xavier 6th Form College aim to provide for the educational needs of our students in a Catholic environment that proclaims Jesus Christ, the Way, the Truth and the Life. We are committed to a community based on mutual respect where we recognise our responsibilities to ourselves and others.

## THE CHAPEL

SFX has a beautiful Chapel situated in Xavier Wing which has been a place of prayer and worship for over 120 years. The Chapel affords an opportunity for students and staff of any faith or none to find time for peace and reflection. The Blessed Sacrament is reserved in the Chapel which, for Catholics, designates this a particularly sacred space. Daily prayer is held in the chapel each morning and Eucharistic service/mass takes place every Friday lunch time. All students and staff are welcome to attend or take part. Additional ecumenical services take place at key times in the academic and liturgical calendar.

## PRAYER ROOM

The College has a designated gender-segregated Prayer Room where prayer mats and beads are available for staff and students to use. Like the Chapel, the SFX prayer room affords any member of the 6th Form community a quiet space in which to reflect and pray.

## CHAPLAINCY DEPARTMENT

The Chaplaincy is an integral part of College life at SFX. Our full time Lay Chaplain provides our community with various opportunities to explore and deepen spiritual beliefs through voluntary prayer services, times of reflection,

## CATHOLIC ETHOS

**KINDNESS  
SERVICE  
FAITH  
INCLUSION  
COURAGE  
HONESTY  
RESPECT  
& FORGIVENESS**

opportunities for charity work and retreats. The Chaplain also manages The Base - a social space open to every member of the SFX community. The Base provides a safe space in which students can meet together, play games, discuss and debate issues that affect them. Working alongside the College pastoral team, our Chaplain also helps to support individuals coping with the stresses of daily life and those faced with particular challenges such as bereavement, ill health and loss.

## EQUALITY & DIVERSITY

Our Christian mission demands that we recognise the dignity and equality of every individual. We are proud of our diversity and support one another in resisting and challenging prejudice and discrimination.

We have worked closely with the National Centre for Diversity to achieve the 'Investors in Diversity' Award. As such there is an Equality & Diversity group comprising staff and students promoting the aims and objectives inherent in our mission. Each of our subject areas are required to identify how they contribute to our equality and diversity objectives in their lessons and every opportunity is taken to ensure that equality and diversity themes are included in our comprehensive tutorial programme and faculty gatherings.

## CORE RELIGION & PHILOSOPHY

It is a requirement that all students participate in Core Religion & Philosophy for one lesson each week. This programme allows students to debate moral and spiritual matters. The programme considers a wide range of issues including relationships, justice, science and religion, along with an examination of the different faith traditions. Students also have the opportunity to reflect upon, question and debate matters of a personal and social importance. Students complete a workbook throughout their course to receive a NOCN qualification in Theology and Religious Studies.

# STUDENT SUPPORT

## FINANCIAL SUPPORT

### Bursaries/Free College Meals:

Bursaries/free college meals will be available in 2019 – 2020. These are subject to Government funding and are assessed on an income basis.

**Fees:** There are no tuition fees chargeable to full-time students from within the European Union for those under 19 years of age on 1st September 2019. However, there is a payment of £50 from each new student, collected on enrolment, which supports the provision of enhanced ICT facilities.

## ADDITIONAL LEARNING SUPPORT

If you have either a disability including a sensory impairment or a learning difficulty, please be assured that you will receive tailor-made support from trained specialists who receive continuous updates in their training. Support is available in the following ways:

- In-class individual support
- Workshops
- Special exam arrangements

Come to the Additional Learning Support base (004) and see how we can help you to fulfil your potential.

## COLLEGE COUNSELLOR\*

The College Counsellor offers a professional, confidential service to all students to help them deal with difficult feelings. You can self-refer or ask your tutor to refer you. The counsellor will offer you an initial appointment to discuss the issues affecting you and to decide with you whether or not counselling can help you. Counselling is not compulsory, so you can stop at any time. \*The Counsellor works on a part-time basis, and provision of counselling is subject to demand for the service not outstripping staff availability.

## STUDENT WELFARE\*

We at SFX understand that your general wellbeing is central to your academic success. Whenever you need help or advice, there is someone to turn to. We offer a confidential, dedicated service to help manage your studies and deal with any issues, questions or concerns you might have, whether they are personal, financial or practical. Some of the issues we help with include the following:

- Looked after children and care leaver advice and support
- Semi/Independent living
- Homelessness
- Finance and funding
- Welfare benefits and counselling
- Health (physical and mental)

\* The provision of this service is subject to the availability of the Student Welfare Officer. Named staff are available in the event of safeguarding issues.

## PASTORAL SUPPORT

Every student will be allocated a tutor group and your tutor will be your biggest support in the years you spend at SFX. Each tutor group belongs to a House, headed by a member of staff who is there to offer further support and guidance. SFX is proud of its pastoral care and support and our dedicated team will be on call to help when it is needed.

## STUDENT SAFETY

The safety and welfare of all our students is of paramount importance here at SFX. The Designated Safeguarding Officer and Safeguarding team are trained to detect and manage any issues that may arise. All members of SFX staff and governors receive safeguarding training on a regular basis. SFX staff cooperate and engage with external agencies wherever necessary in accordance with legislation. Our safeguarding policies are comprehensive and available to view on our website. Through our tutorial programme we discuss safeguarding issues with all our students to ensure that they are aware of how to keep themselves safe. This includes areas such as online safety and health. SFX staff continuously updates policies and tutorials in the light of emerging issues.

# CAREERS GUIDANCE

At SFX, the Careers Education, Information, Advice and Guidance (CEIAG) Programme is central to each student's programme of study and progression throughout their college education. The CEIAG Programme is integrated into the Tutorial Programme for our students and is designed to match students' academic progression and enhance their career plans for the future.

The CEIAG Programme activities include:

- Structured careers lessons for all students
- Booked individual careers interviews (also open to parents)
- In-house and externally organised events
- Careers workshops
- Job search and interview skills training

Students are encouraged to participate in university course taster sessions, summer schools and to go on university visits. The Careers Department builds partnerships with employers, training companies and universities to increase progression opportunities for our students.

## SFX WORKING IN PARTNERSHIP WITH:



## HIGHER EDUCATION & CAREERS FAIR

This very successful event held each year in March is an opportunity for our students to meet and interact with university staff, employers and training providers. At this event, students discuss university courses, apprenticeships and other training and employment opportunities with representatives from over 40 universities and employers.

## OXBRIDGE, RUSSELL GROUP & PROSPECTIVE HEALTHCARE PROFESSIONALS

The Russell Group programme is open to students who have achieved outstanding GCSEs and are hoping to progress to highly-selective universities. On this programme you are expected to:

- Study at least two facilitating subjects\*
- Attend additional stretch and challenge classes
- Complete the Extended Project Qualification (see page 35) to develop your critical, reflective and problem solving skills and to support your application to university

\* Biology, Chemistry, Physics, Mathematics, English Literature, Geography, History, French and Spanish.

This programme will develop your thinking and debating skills and provide you with an insight into the university admissions process. You will also have access to academic lectures and seminars, placements on university master classes and summer schools, practice interviews and visits to

universities. We regularly organise debates with Members of Parliament and local councillors and have hosted talks from a variety of university professors.

Talks and visits have included:

- Oxford and Cambridge Universities
- Study trip to Paris
- Conference at LSE
- Study workshops at the British Museum
- Visiting talk from Mayor of London Sadiq Khan
- Visiting talk from Chuka Umunna - MP for Streatham
- Visiting talk from Baroness Greender - Liberal Democrat Life Peer
- Black History and Cultural Activities
- Education workshops at the Welcome Collection

## PROSPECTIVE HEALTHCARE PROFESSIONALS

Medical, dentistry and veterinary degrees are some of the most challenging and competitive degree courses. At SFX we have a dedicated medic, dentist and vet nurture group which supports students in applying to these courses by assisting them in securing dedicated work experience placements, visiting lecture sessions in universities and running workshops and practice interviews.



# INFORMATION FOR PARENTS & GUARDIANS

At SFX students have all the support they require to help them reach their potential. We guide and help them to cope with their studies through our successful pastoral system and with access to specialised support via our counselling and welfare support services. We keep you informed of their progress by means of our Progress Review evenings, and our Careers Department are always on hand if you have any questions about their plans once they have graduated from SFX.

## PASTORAL SUPPORT

SFX is proud of its pastoral care and support system with a dedicated team on call to help when it is needed. Each student is part of a tutor group and will find that their personal tutor is their biggest support during their time at SFX.

## ATTENDANCE & PUNCTUALITY PROCEDURES

Our teachers lead by example by being punctual and prepared for lessons and ensuring that every lesson is a valuable experience with effective starter activities that are worth being punctual for. Teachers record attendance and punctuality accurately on the day of the lesson and follow up poor attendance and persistent lateness, involving parents and guardians when issues with attendance or lateness arise.

## MONITORING & ENCOURAGING STUDENT PROGRESS

Tutors will work with both the student and you, their parent/guardian, to maintain achievement and to overcome any difficulties which may arise during their studies by:

- Building a positive ethos around learning, attendance, punctuality and behaviour
- Supporting students who are having difficulty with learning, behaviour, attendance and punctuality through discussion and advice
- Inviting you, the parent/guardian, to attend Progress Review evenings twice a year with your son/daughter to meet with their subject teachers and tutor to hear about how they are doing in their studies.
- Providing each student with an Individual Learning Plan (ILP); an on-going process of assessment, feedback, target-setting and review to support them in continually improving their performance in their courses
- Sending full reports to parents/guardians at the end of each ILP period.

## YEAR 12 HIGHER EDUCATION PARENT/CARER EVENING

The Careers Department organise this event aimed at all parents/carers of first year students which offers you the opportunity to meet university staff from several universities in our London partnership. You will also be able to gain an insight into opportunities on offer in UK higher education institutions, and how to best prepare young people to take full advantage of their academic and career opportunities.

## FINANCIAL SUPPORT

Bursaries/free college meals will be available in 2019 – 2020. However, these are subject to Government funding and are assessed on an income basis.

# INTERNATIONAL STUDENTS

## FOREIGN QUALIFICATIONS

If you are successful in gaining a conditional offer and have foreign qualifications (excluding iGCSEs), you will need to provide a NARIC Statement of Comparability, which gives an official comparison of your qualifications to UK qualifications (such as GCSEs). Go to [www.naric.org.uk](http://www.naric.org.uk) to make an individual application. We will not be able to enrol you unless we have this information.

## FEES

There are no tuition fees chargeable to full-time students from within the European Union for those under 19 years of age on 1st September 2019. However, there is a payment of £50 from each new student, collected on enrolment, which supports the provision of enhanced ICT facilities.

## RESIDENCY

If you are not a British citizen, a citizen of the European Union (EU) or a citizen of the European Economic Area (Iceland, Liechtenstein, Norway and Switzerland), you will need to prove your residency status and entitlement to free 16-19 education. This means that during enrolment we must see the original of your passport and immigration status documents from the Home Office.

At SFX we pride ourselves on the inclusive nature of the College and value the diverse backgrounds of our students. Your student journey will be enhanced by the numerous enrichment opportunities on offer and a network of friends will help you develop academically, socially and culturally. At SFX we value the development of all aspects of the student experience and you will enjoy a cross-cultural learning environment that will help you achieve the best academically providing a strong foundation for the years ahead, either in university or the world of work.

## HOW TO APPLY

International students must apply using the online application form at [www.sfx.ac.uk/apply](http://www.sfx.ac.uk/apply). When entering your qualifications please select the most similar options at GCSE and, if invited to an interview, bring along details of the course(s) you are taking and your predicted grades. Please see page 17 for more information on how to apply.

## SUPPORT

If English is an additional language you may receive tailored support in one or more of the following ways; individual, small group or in-class. You may also have the opportunity to sit the Cambridge PET or IELTS examinations, an additional qualification in English.

## FLUENT SPEAKERS

Students fluent in French, Spanish, Portuguese or Italian may be eligible to take the language as an additional A level. Fluent speakers of other languages who can prove their competence can be entered for A level examinations.

## FIND OUT MORE

For further information, please email [admissions@sfx.ac.uk](mailto:admissions@sfx.ac.uk)

# COURSE TYPES

## A LEVELS

- 2-year full-time course
- Students typically take 3 A level subjects (considered for 4 A levels if GCSE results meet entry requirements)
- Entry requirements: 6 GCSEs grade 4 or above, preferably including Maths & English Language. (See back pages for course-specific entry)
- Final grades based mainly exams completed at the end of the 2 years.
- Chosen A level subjects do not have to be related, but certain combinations will complement each other
- Some university courses will ask for specific A level subjects.
- The majority of students following an A level programme progress to university. A small minority of students seek employment on completion of their course.

## BTEC/ UAL LEVEL 3 EXTENDED DIPLOMA

- 2-year full-time course
- Students typically take one extended diploma subject
- An extended diploma course is equal to 3 A levels in terms of UCAS points; a triple distinction/ DDD is equal to AAA at A level/ when converted to UCAS points
- Entry requirements: 5 GCSE at 4 or above/ BTEC Level 2 Diploma Merit (See back pages for course specific entry)
- Final grades are based on coursework or set-tasks completed throughout the two-year period. There may also be an externally marked exam in some of the extended diploma subjects, which will account for a small percentage of the overall grade.
- BTEC courses will often include a work placement as part of the course
- The majority of students progress to university to study their subject at degree level. Some students seek employment on completion of the qualification. These courses develop a wide range of skills and aptitudes which are valued by employers.

## BTEC LEVEL 2 DIPLOMAS

- 1-year full-time course
- Entry requirements: 4 GCSEs at 3 or above/ pass in Foundation Learning
- Equivalent to 3/4 GCSEs
- Can be taken alongside English and/or Maths GCSE retakes
- Final grade based on coursework and set-tasks completed throughout the year course and some externally assessed exams.
- Can progress to Level 3 if an overall merit or above is achieved

## ENGLISH & MATHS GCSEs

GCSEs are taught over one year and are offered as an addition to your main course of study.

All students who have yet to achieve a grade 4 in Maths and/or English Language are expected to take the relevant GCSE(s) at SFX.

## FOUNDATION LEARNING

- 1-year full-time course
- Entry requirements: interest in subject areas and willingness to work hard
- Equivalent to 4 GCSEs grades D-G
- Progress will be continually assessed throughout the academic year using a credits system. On completion of the course the overall outcome will be pass or fail only.
- Can progress to Level 2 once successfully completed

# APPLYING TO SFX

- 
- 1 Go to [www.sfx.ac.uk/apply](http://www.sfx.ac.uk/apply)**
  - 2 Complete and submit the online application**
  - 3 Attend an interview at the 6th Form**
  - 4 Receive your offer of a place at SFX!**

## THINGS TO REMEMBER:

- 1** We need to see a reference from your school or college before we can make you a conditional offer. We will email your referee following the submission of your application to request a reference for you.
- 2** You will need to maintain a good school/ college reference in order to hold your conditional offer.
- 3** Any offer we make will be for a place at the college rather than for a specific course – your course(s) will be confirmed at enrolment after you have received your GCSE results and met the entry requirements (see entry requirements at the back of the prospectus).

## OPEN DAYS

At our Open Days you have the opportunity to take a look around the college, hear from the Principal, speak to our students and teachers and complete an application.

### SFX OPEN DAY

Saturday 10th November 2018 10.00am-2.30pm

### OPEN AFTERNOON FAIR

Wednesday 6th February 2019 4.00pm-6.00pm

### OPEN AFTERNOON FAIR

Thursday 27th June 2019 2.00pm-4.00pm

Please visit [www.sfx.ac.uk/events](http://www.sfx.ac.uk/events) for more information and to register your place!

## ENROLMENT

Enrolment for new students will be during the last week of August 2019 after GCSE results day. Once you have been offered a place with us at SFX you will be given a specific enrolment appointment during the enrolment week.

# SFX WORKING WITH SCHOOLS

We have a range of options devised to make it as easy as possible for schools to provide their students with information on SFX and the opportunities we can offer them.

## VISITING YOUR SCHOOL

### Post 16 events

If you are holding a post 16 careers event for your year 10 or 11s we would be delighted to attend and to meet with your students.

### Parents' evenings

We can set up a stall at your parents' evenings to offer advice to parents and students.

### Drop-in sessions

Drop-in sessions can be held during a lunch time or whenever is most convenient for you. We only need a small space to set up a stall and students can see us as they please.

### Application workshops

If your students are thinking of applying or need assistance with their application, we can come in to your school and work through the application with them.

### Assemblies

Assemblies are offered throughout the year for both your year 10 and year 11 students. These would usually consist of a presentation about SFX and an inspirational talk from our Student Presidents. They can however be altered for a specific topic, such as having a focus on BTEC courses or on the importance of achieving grade 5s at GCSE.

## OPEN DAYS 2018-2019

Please get in touch if you would like to bring along a group of students to any of our recruitment events and we will make special arrangements for you:

- 1 OPEN DAY**  
Saturday 10th November 2018, 10am-2.30pm
- 2 SPRING OPEN DAY FAIR**  
Wednesday 6th February 2019, 4-6pm
- 3 SUMMER OPEN DAY FAIR**  
Thursday 27th June 2019, 2-4pm

## VISITING SFX

### Taster days

We hold special school taster days for groups of year 10 or 11 students, featuring taster lessons, a tour of the sixth form and informational staff and student presentations. These are a great way for your students to prepare for their next step after school and have a taste of life in a sixth form college.

### Group tours

We can provide a tour of the College with Q and A session for a group of your students.

### Career advisor session

We are more than happy to meet with school careers advisors to discuss the courses we offer or to go over our application process. We can come to you or you can come to us!

**FIND OUT MORE**



Register for events:  
[www.sfx.ac.uk/events](http://www.sfx.ac.uk/events)

**STUDENTS SHOW VERY GOOD ATTITUDES TO LEARNING. THEY HAVE HIGH ASPIRATIONS AND WORK WELL TOGETHER AND INDEPENDENTLY.**

Ofsted 2018

**FIND OUT MORE**



[www.sfx.ac.uk](http://www.sfx.ac.uk)



# A LEVEL COURSES

A LEVELS ALLOW STUDENTS TO STUDY A NUMBER OF SUBJECTS IN GREAT DEPTH. AT SFX WE OFFER A WIDE RANGE OF A LEVELS; STUDENTS WILL TYPICALLY CHOOSE THREE SUBJECTS TO STUDY OVER TWO YEARS.

FIND OUT MORE



[www.sfx.ac.uk](http://www.sfx.ac.uk)



# ART & DESIGN – FINE ART



A LEVEL (WJEC/EDUQAS)

## COURSE UNITS

**Component 01:** Personal Investigation (60%)

**Component 02:** Externally Set Assignment (40%)



**ALSO SEE ART & DESIGN - GRAPHIC COMMUNICATION ON PAGE 24 & UAL ART & DESIGN EXTENDED DIPLOMA ON PAGE 64**

## COURSE DESCRIPTION

Explore the world of art and design, experiment and learn through the creative visual process. We support learners to become highly independent, creative and self-motivated individuals. You can expect to work with a broad range of media, including traditional techniques such as drawing, painting and printmaking, and new media technologies, including digital photography and film. In year one, the focus will be exploring ideas, developing skills through the creative process, learning from creative exploration to become visually literate and articulate. As well as developing mastery of practical skills, creative and visual learning; Fine Art A level fosters creative problem solving, independence, innovation and risk taking as well as engagement with historical and contemporary cultural, social and political issues. You will have the opportunity visually to explore, challenge and develop your own ideas and opinion on significant themes and issues. You will also make contextual links between your own work and that of other artists and designers. We visit a range of exhibitions and workshops throughout the course.

## COURSE ASSESSMENT

Assessment is at the end of the second year and is comprised of internal marking and external moderation. The External Assignment is set early in the Spring Term of the second year.

## THIS COURSE CAN LEAD TO

Students who wish to specialise in Art & Design typically progress on to a Foundation Diploma in Art & Design at UAL institutions or Ravensbourne College of Design. Students wishing to progress to architecture may make direct applications to degree courses from this A level. Progression to university from A level Fine Art is high. Career opportunities include architecture, interior design, product design, illustration, textile design, set/theatre design, fashion design, vehicle design and many others.

## FIND OUT MORE

For more information and to see some of our students' work, please visit: [www.sfx.ac.uk/artfine](http://www.sfx.ac.uk/artfine) or view the Art & Design album on our Facebook page.

FORMER GRAPHIC COMMUNICATIONS STUDENT

## FROM SFX TO FILM PRODUCER

# FAYE WARD

**GRADUATED FROM SFX : 2009**

**CURRENT JOB:** Film Producer at her own company – Fable Pictures

**FORMER SCHOOL:** Burntwood Secondary School

**COURSES TAKEN AT SFX:** Media Studies, Graphics, Performing Arts, Sociology

### WHAT DID YOU ENJOY ABOUT YOUR COURSES AT SFX?

The courses I chose enabled me to dip into many areas of the media business and gave me an understanding of what I like and dislike.

### WHAT DID YOU LIKE ABOUT SFX?

It was a great college that was diverse and interesting and was committed to helping your direction.

### WHAT DOES YOUR JOB INVOLVE?

I am a Film Producer and Creative Director at my own company, Fable Pictures. I made the film 'Suffragette' directed by Sarah Gavron, written by Abi Morgan and starring Carey Mulligan, Helena Bonham Carter, Anne Marie Duff & Meryl Streep. I have finished production recently of my latest film Stan & Ollie about Laurel & Hardy written by Jeff Pope, directed by Jon Baird starring Steve Coogan & John C Reilly.

### ADVICE TO YR11 STUDENTS:

Always strive for what you want. Be committed, dedicated and hard working. Be yourself and find what interests you.





# ART & DESIGN – GRAPHIC COMMUNICATION



## HIGHLIGHTS

- 1 Visit to the 'Pick Me Up' contemporary Graphics Arts Festival at Somerset House.
- 2 Visit to the Abstract Impressionist show at the Royal Academy

## COURSE ASSESSMENT

Assessment is at the end of the second year and comprises assessment of components 1 & 2 by internal marking and external moderation. The Externally Set Assignment is set after Christmas of the second year.

## THIS COURSE CAN LEAD TO

Students who want to progress into Art & Design typically progress through a Foundation Diploma in Art & Design at UAL institutions and Ravensbourne College of Design. Progression to university from this course is high. Career opportunities include graphic design, illustration, advertising and branding design, fashion, photography, product design, new media and web design.

## FIND OUT MORE

For more information and to see some of our students' work, please visit: [www.sfx.ac.uk/artgraphic](http://www.sfx.ac.uk/artgraphic) or view the Art & Design album on our Facebook page.

## A LEVEL (WJEC/EDUQAS)

### COURSE UNITS

**Component 01:** Personal Investigation (60%)

**Component 02:** Externally Set Assignment (40%)

### COURSE DESCRIPTION

This exploratory and exciting course involves working with a broad range of media, including traditional techniques like printmaking and screen-printing, as well as contemporary media technologies ie. Adobe Creative Suite; Photoshop, InDesign and Illustrator. In year one, students will explore ideas and develop skills through the creative process and learn from creative exploration. You will develop a mastery of practical skill, creative and visual literacy. The Graphic Communication A level fosters creative problem solving as well as independence, innovation, risk taking and engagement with historical and contemporary cultural, social and political issues. You will have the opportunity visually to explore, challenge and develop your own ideas and opinion on significant themes and issues. These skills are highly valued at Higher Education and by employers.



**ALSO SEE ART & DESIGN - FINE ART ON PAGE 22 & UAL ART & DESIGN EXTENDED DIPLOMA ON PAGE 64**

# BUSINESS



## HIGHLIGHTS

- 1 Opportunity to attend a revision conference.
- 2 Outstanding preparation for a business related degree with elements of accountancy economics, marketing and management.
- 3 Insight into entrepreneurship and establishing a career in business.

## A LEVEL (EDEXCEL)

### COURSE UNITS

#### YEAR 1

**Theme 1:** Marketing & People

**Theme 2:** Managing Business Activities

#### YEAR 2

**Theme 3:** Business Decisions & Strategies

**Theme 4:** Global Business

### COURSE DESCRIPTION

In Unit 1 you will learn about dynamic markets, social media and online retailing, innovation and entrepreneurship.

Unit 2 introduces you to business finance, the impact of economic uncertainty on businesses and the competitive environment.

In Unit 3 you will move from functions to strategy, exploring business decision-making, small business survival, managing change and scenario planning.

Unit 4 explores global business, investigating overseas markets, cultural and social differences and the impact of multinationals.

### COURSE ASSESSMENT

**Year 1:** Two internal exams covering content Unit 1 & 2

**Year 2:** Three external exams covering content from Unit 1 – 4

### THIS COURSE CAN LEAD TO

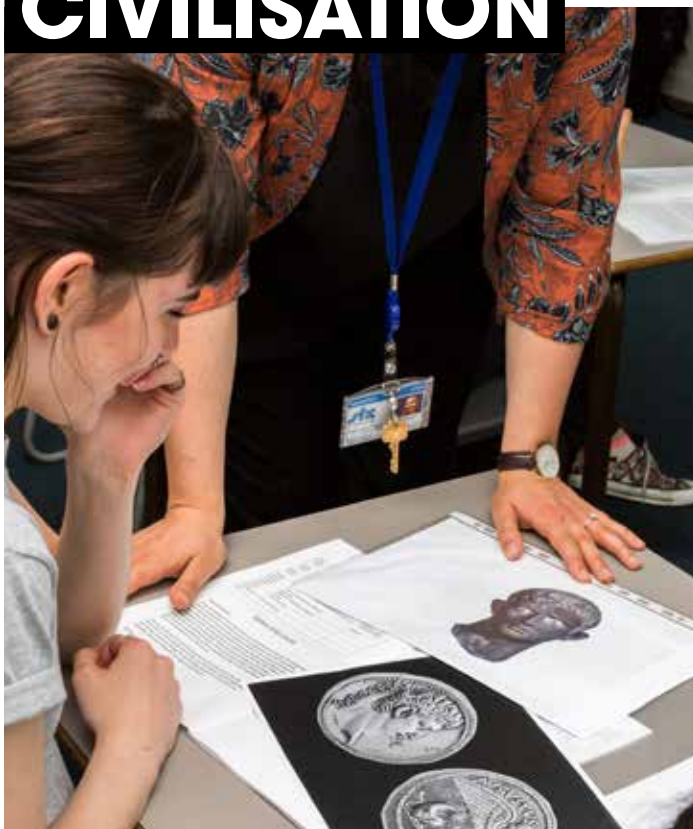
Business Studies A level is a useful introduction to the world of business for students planning to enter into professions such as banking, accountancy, management services and human resources management. It is equally beneficial for those progressing to higher education in other fields.

## FIND OUT MORE

For more information please visit: [www.sfx.ac.uk/business](http://www.sfx.ac.uk/business)



# CLASSICAL CIVILISATION



## HIGHLIGHTS

- 1 Trips to universities to access talks by experts in the field.
- 2 Theatre trips to see Greek plays, which are still performed in London's West End.
- 3 Museum visits.

The **Beliefs and Ideas** unit looks at the philosophy and ethics of love and relationships. Those who like a good argument will be able to consider Greek and Roman ideas related to the passions, frustrations and delights of love in the ancient world. The ethical questions raised by these ideas continue to be wrestled over and students will be able to discuss important issues surrounding love, desire, sex, sexuality and the institution of marriage.

## COURSE ASSESSMENT

Assessment is 100% examination based.

## THIS COURSE CAN LEAD TO

Careers which involve research, analysing and evaluating evidence and information, textual analysis, developing arguments and being able to spot the weaknesses in assertions, and developing independent thinking skills. Students with Classical Civilisation A level often progress to careers in Law, Politics, the Civil Service, Teaching and Public Relations and many more areas. It is highly regarded by universities and employers.

## FIND OUT MORE

For more information please visit:  
[www.sfx.ac.uk/classical](http://www.sfx.ac.uk/classical)



## A LEVEL (AQA)

N.B. Those considering the subject do not need to have studied it beforehand. No prior knowledge is expected.

## COURSE UNITS

### YEAR 1

**The World of the Hero:** Homer's 'Odyssey'

**Culture and Arts:** Greek Theatre

### YEAR 2

**The World of the Hero:** Virgil's 'Aeneid'

**Beliefs and Ideas:** Love and Relationships

## COURSE DESCRIPTION

Classical Civilisation complements English Literature, History, Politics, Performance Studies, Religion and Philosophy and Art.

Through **The World of the Hero**, students will study some of the greatest pieces of literature produced in the Ancient World; the Odyssey and the Aeneid. Both texts will be explored for attitudes and values of the time and what it was like to be a hero in the Classical world.

The **Greek Theatre** unit allows students to explore the background to western theatre performance, using art and architecture, and to engage with ancient Greek comedy and tragedy, both of which pose questions relevant to society today.

## FORMER CLASSICAL CIVILISATION STUDENT

# FROM SFX TO POLICY DEVELOPMENT

# MARION

**GRADUATED FROM SFX:** 2009

**FORMER SCHOOL:** Notre Dame Girls School

**COURSES TAKEN AT SFX:** Classical Civilisation (A), English Language and Literature (A), German (B)

**UNIVERSITY COURSE:** First Class Honours at Exeter University in Classical Studies with an award for most outstanding academic performance. Master of Science from Oxford University in Global Governance and Diplomacy.

## WHAT DID YOU ENJOY ABOUT YOUR COURSES AT SFX?

The intellectual rigour, the opportunity to discuss social and political issues, the care and commitment of teachers and peers to perform at a consistently high level.

## WHY DID YOU CHOOSE SFX?

I was looking for a college which provided autonomy to discover yourself but also structure to keep you accountable. My sister had previously studied here and always spoke greatly of her experience.

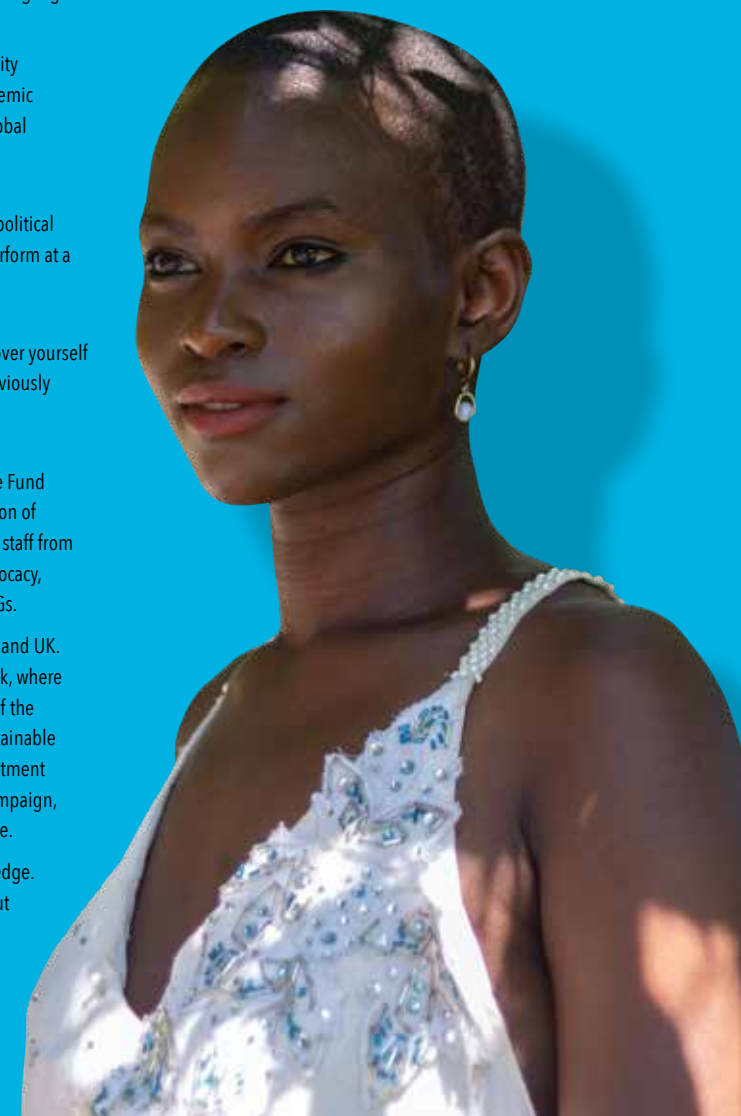
## WHAT IS YOUR CURRENT JOB?

I currently convene a global community of WWF (World Wide Fund for Nature) staff, driving national action on the implementation of Sustainable Development Goals (SDGs). With over 100 WWF staff from 51 countries, I facilitate collective action and learning on advocacy, private sector engagement and coalition building on the SDGs.

I have in-depth experience building youth networks in Africa and UK. In 2015, I was a UK representative of the Action 2015 network, where I organised a series of public campaigns to raise awareness of the SDGs in the UK. I co-organised the Youth Summit on the Sustainable Development Agenda in September 2015 with the UK Department for International Development. I led a citizen-led national campaign, #30days30voices, featuring blogs submitted by young people.

## ADVICE TO YR11 STUDENTS:

Choose learning over knowledge. Formal education is important and will open doors for you but they do not determine your life and how successful you are. People who are constantly curious and are always learning are the ones who become who they truly want to be.



# COMPUTER SCIENCE



## HIGHLIGHTS

- 1** Ability to solve problems by programming.
- 2** Half of the top jobs in US (and soon here in the UK) need an ability in coding.

## A LEVEL (AQA)

### COURSE DESCRIPTION

To succeed in A level Computer Science, students have to learn a high level programming language. Training and support is given but potential students should be aware that programming skills only come with considerable practice inside and outside the classroom. Interest in problem solving is paramount. The computing curriculum is focused around developing your initial programming knowledge. In your second year, you are required to design and develop a business or learning application using industry standard software such as VB.net and SQL Server.

The course contains a wide range of topics including:

- Hardware - the inner workings of computer systems (e.g. CPU, data and address buses);
- Software - data processing (e.g. databases), data structures (e.g. graphs, trees, lists, stacks and queues);
- Logic - binary gates and finite state diagrams;
- Computers in Society - the consequences of electronic systems including legislation

### COURSE ASSESSMENT

Two exams in year two. One theory; the other including practical programming. The practical programming project makes up 20% of A level marks.

### THIS COURSE CAN LEAD TO

This subject is useful if you want to go on to study Computing, Computer Science or Computer Engineering at degree level. For these subjects, A level Computer Science should be supported by an A level in Mathematics. You could also pursue career options such as software development and media production.

**PLEASE NOTE:** It is not necessary to take A level Computer Science in order to study Computing at university. A level Maths is sufficient, however, the learning curve is much steeper if you do not. We highly recommend taking A level Mathematics alongside this course.

### WHAT OUR STUDENTS SAY

The coding aspect of the course is really intense, but enjoyable. I realised that to do computing one has to be dedicated and spend time on debugging code. Having done so, I feel more confident as a programmer.

## FIND OUT MORE

For more information please visit:  
[www.sfx.ac.uk/computing](http://www.sfx.ac.uk/computing)

# CRIMINOLOGY



## LEVEL 3 APPLIED DIPLOMA (WJEC) EQUAL TO ONE A LEVEL TAKEN ALONGSIDE TWO A LEVELS

### COURSE UNITS

#### YEAR 1

**Unit 1:** Changing awareness of crime

**Unit 2:** Criminological theories

#### YEAR 2

**Unit 3:** Crime scene to courtroom

**Unit 4:** Crime and Punishment

### COURSE DESCRIPTION

How do we decide what behaviour is criminal? How do we explain why people commit crime? What makes someone a serial killer, or abusive to their own families?

Knowing about the different types of crime and the criminological approaches to theory will give you a sharper insight into the kind of thinking used by experts and politicians to explain crime and criminality. Public law makers are informed by theory and apply these theories to their own solutions to the problem of crime.

Level 3 Applied Diploma in Criminology is a qualification with elements of psychology, law and sociology that complements studies in other humanity subjects. Learning is related to authentic criminal case studies.

Criminology is taken alongside two A level subjects.

### COURSE ASSESSMENT

The course is 50% coursework (internal controlled assessment) and 50% exam (external 90-minute exam). 50% of grades are achieved in year 1 and 50% in year 2.

### THIS COURSE CAN LEAD TO

An understanding of criminology is relevant to many job roles within the criminal justice sector, social and probation work and sociology and psychology.

## FIND OUT MORE

For more information please visit:  
[www.sfx.ac.uk/criminology](http://www.sfx.ac.uk/criminology)



# DRAMA & THEATRE



## WHAT OUR STUDENTS SAY

I have thoroughly enjoyed my Drama course. It has helped me develop as an actress and has given me insight into what skills are needed as a director. Although I have found the preparation for this year's written exam quite challenging, I am grateful for the help and tips I have received. I will miss the department!

## A LEVEL (EDEXCEL)

### COURSE DESCRIPTION

A level Drama & Theatre will involve taking part in practical work to explore a range of different plays, demonstrating your understanding of performance texts and studying the work and methodologies of two influential theatre practitioners. As part of this course you will go to see live theatre and work alongside theatre practitioners.

### COURSE ASSESSMENT

On this two year course you will take part in three externally assessed performances.

**Component 1: DEVISING (40%)** – Your creation and performance of original piece of theatre, working as a member of a cast. Submission of written coursework about the devising and performance of your production in the form of a portfolio.

**Component 2: TEXT IN PERFORMANCE (20%)** – Your performance of a monologue and a group performance of an extract from a play you have studied on the course.

**Component 3: THEATRE MAKERS IN PRACTICE (40%)** This written exam is made up of three sections:

## HIGHLIGHTS

- 1 Numerous theatre trips such as the Young Vic & West End productions. Recent trips include: 'The Lion King', 'Custody', 'A Midsummer Night's Dream', 'Galileo', 'The Curious Incident of the Dog in the Night-time' and 'The Woman in Black'.
- 2 Perform in plays with professional production values in our specialist theatre space.
- 3 The opportunity to work on theatre reviews with professional theatre critics.

**Section A:** Live Theatre Evaluation - Analysis and evaluation of a play you have seen in production.

**Section B:** Page to Stage: Realising a Performance Text - How you would stage a script in performance.

**Section C:** Interpreting a Performance Text – Presentation of your own Director's Concept of a play for a contemporary audience.

### THIS COURSE CAN LEAD TO

Many A level Drama & Theatre students go on to university where they take a range of degree courses including Law, Criminology and English. Students also progress to drama schools such as RADA and careers in the professional theatre.

## FIND OUT MORE

For more information please visit:  
[www.sfx.ac.uk/drama](http://www.sfx.ac.uk/drama)

# ECONOMICS



## A LEVEL (EDEXCEL)

### COURSE UNITS

**Theme 1:** Introduction to Markets and Market Failure

**Theme 2:** The UK Economy- Performance and Policies

**Theme 3:** Business Behaviour and the Labour Market

**Theme 4:** Global Perspective

### COURSE DESCRIPTION

Students on this course will examine how markets and businesses operate in the real world. They will explore how government policies and world events influence the economy and will look at the role of emerging economies in the global economic system.

## HIGHLIGHTS

- 1 London School of Economics mentoring
- 2 One to one tutoring by top undergraduate and postgraduate students
- 3 Lectures at Economics institutions such as Institution of Economics Affairs and Bank of England
- 4 Bank of England trip
- 5 KMPG employability workshop

### COURSE ASSESSMENT

The course will be assessed with 3 exams at the end of year 2. Each exam requires some numerical skill as well as the ability to articulate your ideas and judgements clearly in written form.

### THIS COURSE CAN LEAD TO

This subject is useful if you want to go on to study Economics or another related degree at university. Common career paths for Economics graduates include Banking and Accountancy. It is also suitable for those considering careers in most business areas, as well as law. Many students in the department go on to study Economics at a higher level.

## FIND OUT MORE

For more information please visit:  
[www.sfx.ac.uk/economics](http://www.sfx.ac.uk/economics)



# ENGLISH LANGUAGE



## COURSE DESCRIPTION

On this course you will learn about the structures and functions of the English language as it is used on a day to day basis. You will learn how to analyse a wide range of language data, including media and other non-literary texts and spoken language. The course will explore the ways in which children acquire and develop language, how language varies according to social context and the features and causes of language change over time. Likely topics will include the influences of technology on language, the role of language in society and the relationship between language and power and language and gender.

## FIND OUT MORE



For more information please visit:  
[www.sfx.ac.uk/englang](http://www.sfx.ac.uk/englang)

## A LEVEL (OCR)

### COURSE UNITS

**Unit 01:** Exploring Language

**Unit 02:** Dimensions of Linguistic Variation

**Unit 03:** Independent Language Research

# ENGLISH LITERATURE



## A LEVEL (OCR)

### COURSE UNITS

**Unit 01:** Drama and Poetry pre-1900

**Unit 02:** Comparative and Contextual Study

**Unit 03:** Literature Post-1900

## COURSE DESCRIPTION

On this English course you will learn to analyse, compare and understand a wide variety of literary texts of all genres: poetry, drama and prose. A wide range of literary eras are represented on the course, which focuses on a balance of modern and classic texts.

## FIND OUT MORE



For more information please visit:  
[www.sfx.ac.uk/englit](http://www.sfx.ac.uk/englit)

## FORMER ENGLISH LITERATURE STUDENT

# FROM SFX TO UNIVERSITY OF KENT

# KIKE AJAYI

**GRADUATED FROM SFX:** 2014

**COURSES AT SFX:** Government & Politics (A), English Literature (B), History (B)

**UNIVERSITY STUDY:** Politics and International Relations BA (Hons) at University of Kent

**FORMER SCHOOL:** St Saviour's and St Olave's

**WHAT DID YOU ENJOY ABOUT YOUR COURSES AT SFX?**  
Teachers were hands on and incredibly supportive.

**WHAT DID YOU LIKE ABOUT SFX?**

I was able to make progress academically and support was always available when I needed it.

**WHAT ARE YOUR PLANS FOR YOUR FUTURE CAREER?**

I would love to go into teaching and have recently returned to SFX to observe some lessons.

**ADVICE TO YR11 STUDENTS:**

Have an open mind when it comes to your subjects and don't be afraid to ask for help. There is no such thing as a stupid question.



# ENGLISH LANGUAGE & LITERATURE



## A LEVEL (AQA)

### COURSE UNITS

Unit 01: Telling Stories

Unit 02: Exploring Conflict

Unit 03: Making Connections

### COURSE DESCRIPTION

On this course you will read and analyse literary, non-literary and spoken language texts and learn to produce writing of a particular style, voice and register. You will examine all three genres of prose, poetry and drama to consider variations and connections between texts in different forms.

### COURSES ASSESSMENT

These A levels will be assessed by two examinations and a coursework folder of investigative (English Language) and analytical work.

### HIGHLIGHTS

#### ENGLISH LITERATURE

Frequent theatre trips to see modern productions of set texts and in-college workshops with theatre critic from The Times and visiting poets.

#### ENGLISH LANGUAGE

Trips to the EMC English Language conference and Dr Johnson's house.

#### ENGLISH LANGUAGE AND LITERATURE

Day trip to Paris to explore the culture of the city and its influence on the anthology texts.

#### ALL COURSES

Opportunity to be published in the SFX creative writing anthology

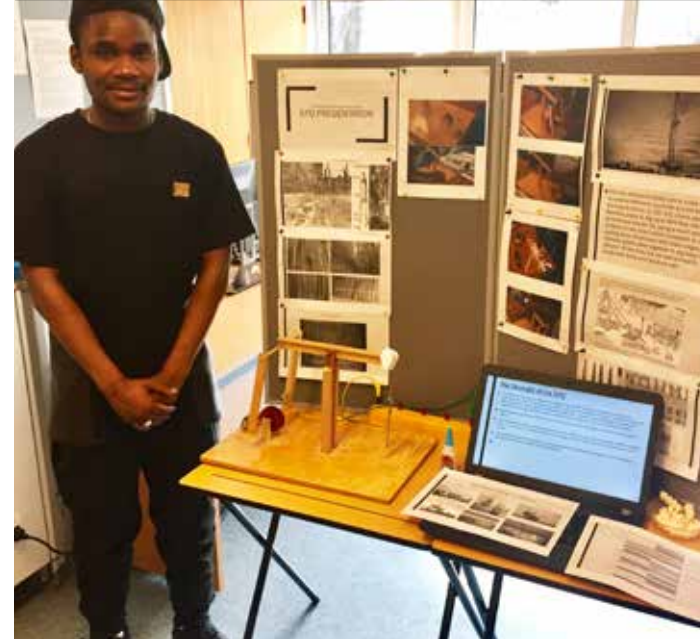
### THIS COURSE CAN LEAD TO

A level English courses form excellent preparation for any one of the wide variety of English courses available in higher education. English literature in particular is considered a 'facilitating subject' by Russell Group universities. English is useful for career paths including journalism, law, publishing, the civil service, politics and teaching.

### FIND OUT MORE

For more information please visit:  
[www.sfx.ac.uk/englanglit](http://www.sfx.ac.uk/englanglit)

# EXTENDED PROJECT QUALIFICATION (EPQ)



### HIGHLIGHTS

- 1 Trips to the British Library.
- 2 Students often receive lower offers at competitive universities if they achieve an A grade in EPQ.

## AS LEVEL (AQA)

### COURSE DESCRIPTION

The EPQ is offered in addition to a 3 A Level or a level 3 BTEC programme. It may be carried out individually or as a group and can be practical or essay based. The course provides students with the opportunity to select a topic that they are particularly interested in and conduct both primary and secondary research. EPQ will develop and improve students' own learning and performance as a critical, reflective and independent learner. The course also helps develop skills such as planning, research, critical thinking, analysis, synthesis and evaluation.

### COURSE ASSESSMENT

Students select a topic of their choice, design and carry out research and reflect on the project process. They are required to complete an essay (between 1,000-5,000 words), logbook and presentation for formal assessment.

### THIS COURSE CAN LEAD TO

The EPQ is a highly valued and respected course which is designed to enhance the student's ability to work independently through the development and utilisation of a series of academic skills, all of which are beneficial to future study and employment.

**PLEASE NOTE:** The EPQ is particularly beneficial for those applying to Oxbridge and other highly competitive universities.

### FIND OUT MORE

For more information please visit:  
[www.sfx.ac.uk/epq](http://www.sfx.ac.uk/epq)



# GEOGRAPHY



## HIGHLIGHTS

- 1** A residential field trip to a coastal area - a chance for students to see the 'real thing', have fun and learn the skills required for independent investigation work
- 2** Opportunities to attend conferences and hear keynote speakers

## A LEVEL (EDEXCEL)

### COURSE UNITS

#### YEAR 1

##### Dynamic Landscapes

1. Tectonic Processes and Hazards
2. Coastal Landscapes and Change

##### Dynamic Places

3. Globalisation
4. Regenerating Places

#### YEAR 2

##### Physical Systems and Sustainability

5. The Water Cycle and Water Insecurity
6. The Carbon Cycle and Energy Security

##### Human Systems and Geopolitics

7. Globalisation
8. Migration Identity and Sovereignty

### COURSE DESCRIPTION

Geography is exciting and relevant and is the subject for our times. You will be given the opportunity to develop an in-depth understanding of physical and human geography, the relationship between people and the environment, and to become critical, reflective and independent learners. A key part of the course involves residential fieldwork to a coastal area in southern England.

### COURSE ASSESSMENT

80% of the marks are for three exams of 2 hours 15 minutes each.

20% of the marks are for an Independent Investigation of 3000-4000 words. (The four days of field work feeds into this coursework.)

### THIS COURSE CAN LEAD TO

Geography is included amongst the key facilitating subjects in a guide compiled by the Russell Group of 20 leading universities. Jobs related directly to geography include cartography, surveying, environmental consultant, GIS officer and teaching. The transferability of geographic knowledge and skills make it one of the most sought after qualifications for many other careers such as international aid, logistics and distribution, finance, tourism and transport.

## FIND OUT MORE

For more information please visit:  
[www.sfx.ac.uk/geography](http://www.sfx.ac.uk/geography)

## FORMER GEOGRAPHY STUDENT

# FROM SFX TO ENGAGEMENT COORDINATOR

# VALERIE ALARO

**GRADUATED FROM SFX:** 2012

**CURRENT JOB:** Engagement Coordinator at NCS The Challenge

**UNIVERSITY STUDY:** Economics and Human Geography BA (Hons) (2:1) at Lancaster University

**FORMER SCHOOL:** Saint Cecilia's Wandsworth CoE School

**COURSES AT SFX:** Sociology (A), Geography (B), Economics (B)

### WHAT DID YOU ENJOY ABOUT YOUR COURSES AT SFX?

Learning didn't stop in the classroom. My teachers were always looking for external opportunities for us to take part in.

### WHY DID YOU CHOOSE SFX?

I knew it to be a reputable college in the grades that it helped pupils to achieve.

### WHAT DID YOU LIKE ABOUT SFX?

Having supportive teachers that pushed me not only in my studies but also to develop as a young adult.

### ADVICE TO YR11 STUDENTS:

Time is one of your most valuable resources so use it wisely to set yourself up for a promising future!





# HISTORY



## HIGHLIGHTS

- 1 Visits to Hampton Court, the National Archives Centre and the British Library.
- 2 Join our Hidden Histories Club, American film club and carry out historical research.

## COURSE DESCRIPTION

You will read, research independently, question, discuss and argue in small groups in class reacting intelligently and critically. You will need to enjoy forming arguments and carefully select evidence to support them. We will help individuals to develop clear, concise and accurate powers of expression, orally and on paper. Activities will include essays, source work, debate and research. History students go on a number of trips including the Tower or London, Hampton Court and university visits.

## COURSE ASSESSMENT

A level History is 80% exam and 20% coursework.

## THIS COURSE CAN LEAD TO

History is a well-respected A level, which many students continue to study at degree level. It is useful for any career – particularly those which involve research, analysing information and developing arguments. Students often progress to careers in politics, the Civil Service, banking and management consultancy, journalism, teaching, law, public relations and advertising.

## FIND OUT MORE

For more information please visit:  
[www.sfx.ac.uk/history](http://www.sfx.ac.uk/history)



## A LEVEL (EDEXCEL)

### COURSE UNITS

We offer a choice of two History courses at SFX:

#### OPTION 1: POWER, RELIGION & POLITICS

**Unit 01:** England, 1509–1603: authority, nation & religion

**Unit 02:** The Dutch Revolt, c1563–1609

**Unit 03:** The witch craze in Britain, Europe & North America, c1580–1750

**Unit 04:** Coursework on the reformation in England

#### OPTION 2: REVOLUTIONS & EMPIRE

**Unit 01:** Britain, 1625–1701: conflict, revolution and settlement

**Unit 02:** Russia in revolution, 1894–1924

**Unit 03:** Civil Rights and Race Relations in America, 1860–2009

**Unit 04:** Coursework on the development of the Russian Revolution

### WHAT OUR STUDENTS SAY

Teachers are very motivating and they have been supportive from day one.

History has enabled me to think more critically about the world and recent events

# LANGUAGES AT SFX

Languages can be combined with any other subject to add an international dimension to your studies and your future career. The rest of the world most definitely does not “always speak English”. At university, the ERASMUS programme allows you to study for a year abroad at a European university – whatever the subject of your main course. Few UK students can do this, because they usually do not have the language skills; with an A level in a language, you will be in a much stronger position to study art in Italy or politics in Spain or law in France. Career options include: Interpreting, Translating, Teaching, Tourism, Journalism, Marketing, International Business.

# FRENCH



### WHAT OUR STUDENTS SAY

I was so happy that we had a French assistant who was a native speaker. I was really able to practise my French.

## COURSE ASSESSMENT

**Paper 1:** Listening, reading and translation 40%

**Paper 2:** Written response to works and translation 30%

**Paper 3:** Speaking 30%

## A LEVEL (EDEXCEL)

### COURSE DESCRIPTION

The topics studied in year one of the course include: a range of social issues and trends such as the changes in family structures in France, education and the world of work. You will also study aspects of the political and artistic culture including festivals and traditions, music, media and politics. In the second year of the course you will study the

impacts, the challenges and the benefits of immigration on France since the XIX century. You will also cover WW2 and more specifically the German Occupation and the Resistance period. You will study a set film and a book which will be assessed through a target language essay. In addition, you will have to carry out an independent research project which will be assessed within the Speaking exam.

## FIND OUT MORE

For more information please visit:  
[www.sfx.ac.uk/french](http://www.sfx.ac.uk/french)



# ITALIAN



## THE EDEXCEL

### WHAT OUR STUDENTS SAY

I enjoyed this course because I got to learn more things about Italy, Italian grammar and the culture.

### COURSE UNITS

#### YEAR 1

##### Unit 01: CHANGE IN ITALIAN SOCIETY

- Changes in family structures
- Education
- The world of work

##### Unit 02: POLITICAL AND ARTISTIC CULTURE IN THE ITALIAN SPEAKING WORLD:

- Music
- Media
- Cultural heritage

#### YEAR 2

##### Unit 03: EVOLVING ITALIAN SOCIETY

- The positive impact of immigration in Italian society
- Facing the changes of migrant society
- North-South divide

##### Unit 04: FASCISM AND BEYOND

- The rise of Mussolini
- Fascism in WW2
- From dictatorship to democracy

### COURSE DESCRIPTION

A level Italian has been developed to inspire students who have an appreciation of the language, literature, film and culture of the Italian-speaking world.

### COURSE ASSESSMENT

You will have three exam papers:

**Paper 1:** listening-reading-translation 40%

**Paper 2:** written response to works and translation into target language 30%

**Paper 3:** speaking 30%

### FIND OUT MORE

For more information please visit:  
[www.sfx.ac.uk/italian](http://www.sfx.ac.uk/italian)

# SPANISH



## A LEVEL (EDEXCEL)

### COURSE DESCRIPTION

The topics studied in year one of the course include: a range of social issues and trends such as the changes to family life in Spain, education and the impact of tourism in Spain. You will also study aspects of the political and artistic culture. Topics include different festivals and traditions, music and media. In the second year of the course you will learn about immigration and you will also cover 'The Two Spains: 1936 onwards'.

You will study a set film and book which will be assessed through a target language essay and there will be an independent research project assessed within the Speaking exam.

### COURSE ASSESSMENT

**Paper 1:** Listening, reading and translation 40%

**Paper 2:** Written response to works and translation 30%

**Paper 3:** Speaking 30%

### THIS COURSE CAN LEAD TO

Careers which involve research, analysing and evaluating evidence and information, textual analysis, developing arguments and being able to spot the weaknesses in assertions, and developing independent thinking skills. Students with Classical Civilisation A level often progress to careers in Law, Politics, the Civil Service, Teaching and Public Relations and many more areas. It is highly regarded by universities and employers.

### WHAT OUR STUDENTS SAY

The Spanish A level course allowed me to learn about the culture and improve the way I analyse things.

### FIND OUT MORE

For more information please visit:  
[www.sfx.ac.uk/spanish](http://www.sfx.ac.uk/spanish)



# PORTUGUESE



## MORE INFO

### OTHER LANGUAGES

Speakers of other languages who can prove their competence at GCSE standard can be entered for A level examinations.

### NATIVE SPEAKERS

Native speakers of any of the languages that we offer (Italian, French, Spanish and Portuguese) with no GCSE qualification, can still join the course provided their competence in the language is tested and discussed with the subject teacher and the head of Department.

## A LEVEL (EDEXCEL)

### COURSE UNITS

#### Theme 1: Changes in contemporary society

- Changes in family structure
- The world of work

#### Research Topic

The Importance of Education After Secondary Education in Portugal

#### Theme 2: Political and Artistic culture in Portuguese-speaking countries

- The media
- Music

#### Research Topic

'Lusofonia' in the world today

#### Theme 3: Migratory movements

- Immigration and the Portuguese multicultural society
- Emigration of Portugal in the 21st century

#### Research Topic

Migratory movement in Portugal

#### Theme 4: How History shaped Politics

- The dictatorship of Salazar
- From dictatorship to democracy

#### Research Topic

The Discoveries: Vasco da Gama's trip to India

### COURSE ASSESSMENT

You will have three exam papers:

**Paper 1:** Translation into English, reading comprehension and writing (research question) in Portuguese 40%

**Paper 2:** Translation into Portuguese and written response to works (one book and one film) 30%

**Paper 3:** Listening, reading and writing in Portuguese 30%

### FIND OUT MORE

For more information please visit:  
[www.sfx.ac.uk/portuguese](http://www.sfx.ac.uk/portuguese)

FORMER PORTUGUESE STUDENT AND  
SFX STUDENT VICE PRESIDENT

## FROM SFX TO ACCOUNTANT



# JOAO

**GRADUATED FROM SFX:** 2016

**APPRENTICESHIP COURSE:** KPMG 360 degree programme, working in the Canary Wharf office.

**FORMER SCHOOL:** Platanos College

**COURSES AT SFX:** Portuguese (A), Spanish (B), Economics (C), Mathematics (D)

**WHAT DID YOU ENJOY ABOUT YOUR COURSES AT SFX:** The teachers at SFX made learning fun. All lessons were interactive and interesting.

**WHAT DID YOU LIKE ABOUT SFX?**

You could be yourself, you were seen as an individual and independent student. Doors were always open at SFX.

**DID YOU TAKE PART IN ANY STUDENT ENRICHMENT?**

I was Student Vice-President and a part of the Student Council Committee.

**HOW DID SFX HELP YOU TO GET TO YOUR POSITION AT KPMG?**

Whilst at SFX, I knew that I wanted to go into the accountancy industry. The careers department encouraged me to apply for the KPMG Apprenticeship and I got in! My teachers had given me amazing references.

# MATHEMATICS



## A LEVEL (EDEXCEL)

Maths is a highly respected A level that goes well with Science, Economics and Computing, but is also good for anyone who enjoys Maths and wants to do it to a higher level. It is a lot of work, so only choose it if you know you are good at it and enjoy problem solving.

### HIGHLIGHTS

- 1** We enter students each year for the UK Senior Maths Challenge. The top four then represent SFX at the UK Team Challenge.
- 2** Visiting speakers from university maths departments and the Operational Research Society.
- 3** Trips to popular Maths lectures at the London Mathematical Society and other places.

### COURSE DESCRIPTION

Two thirds of the Maths A level course is Pure maths, one sixth is Statistics and one sixth is Mechanics.

**Pure Maths:** Includes quadratics, straight lines, calculus, trigonometry and logarithms.

**Statistics:** Builds on the averages, correlation and probability distributions you have done at GCSE. You will be using computers to work with a very large data set.

**Mechanics:** How movement is affected by forces.

### COURSE ASSESSMENT

Assessment is 100% examination based. There will be three exams. You are allowed a calculator in all exams.

### THIS COURSE CAN LEAD TO

For many of us Mathematics extends into our chosen profession: civil servants need to analyse data; economists need to recognise financial trends; engineers need to take account of stress patterns in physical materials. This subject is useful if you want to go on to study maths, engineering, computing, economics or a science at degree level. It can also be beneficial for research based subjects, such as psychology or subjects such as business. There are many careers that you can go into after studying maths.

### FIND OUT MORE

For more information please visit:  
[www.sfx.ac.uk/maths](http://www.sfx.ac.uk/maths)

## FORMER MATHS STUDENT

## FROM SFX TO MASTERS IN MECHANICAL ENGINEERING

# BETHANY GARRAWAY

**GRADUATED FROM SFX:** 2014

**UNIVERSITY STUDY:** Mechanical Engineering BEng – 1st Class honours at Queen Mary University

**FORMER SCHOOL:** Norbury Manor Business and Enterprise College for Girls

**COURSES AT SFX:** Fine Art (A), Graphic Communication (A), Mathematics (B), Physics (C), EPQ (A\*), AS English Language (B)

### WHY DID YOU CHOOSE SFX?

My cousins used to study here and described the high quality of teaching and the wide choice of courses.

### WHAT DID YOU LIKE ABOUT SFX

I enjoyed the friendly atmosphere, amongst both student and teachers. The teachers were amazing and would even devote their lunch break!

### WHAT ARE YOUR FUTURE PLANS?

About to start an MSc in Mechanical Engineering at University College London and have been working as a Finance Summer Analyst at the Royal Bank of Canada.

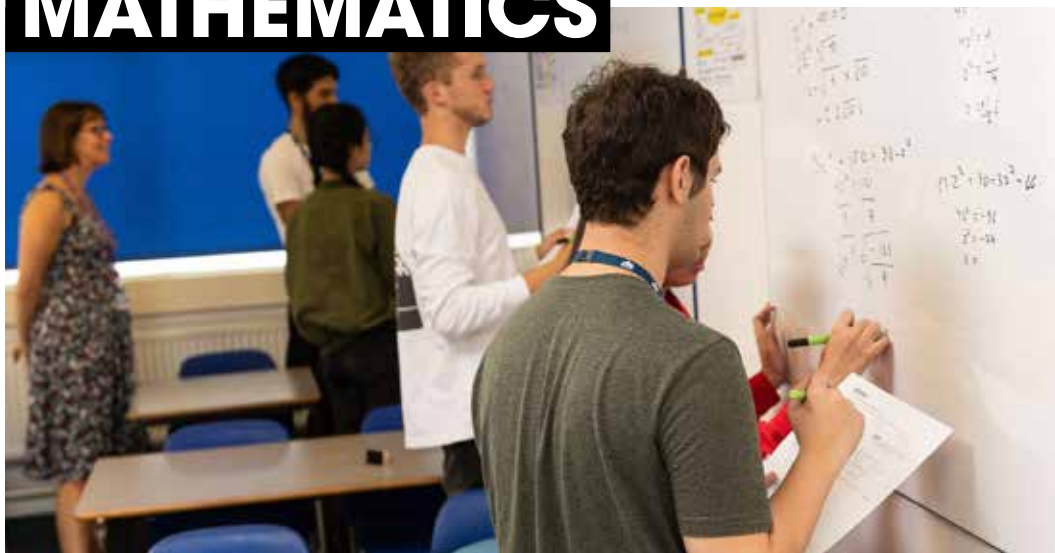
### ADVICE TO YR11 STUDENTS:

When choosing your courses think about what you want to study at university or your career aspirations.





# FURTHER MATHEMATICS



## A LEVEL (EDEXCEL)

If you love Maths and are really good at it, you should consider Further Maths. You will be taught in a small class of very able mathematicians. It is a great option for students for whom Maths is their favourite subject.

Must be taken alongside Mathematics. Can be taken as a fourth A level.

## COURSE DESCRIPTION

Half of the course will be extra Pure Maths, one quarter will be Decision Maths and one quarter will be extra Statistics.

**Pure Maths:** Includes vectors, complex numbers and matrices.

**Decision:** Using networks and graphs to solve maximising or minimising problems.

**Statistics:** Hypothesis testing and goodness of fit tests.

## COURSE ASSESSMENT

Assessment is 100% examination based. There will be three exams.

## THIS COURSE CAN LEAD TO

It is highly recommended if you are considering studying a degree in Maths, Physics, Engineering, Computing or Economics at one of the best universities.

## HIGHLIGHTS

- 1 Several of our Further Maths students have taken part in Saturday Schools at universities.
- 2 Further Maths students are encouraged to mentor other students.

## FIND OUT MORE

For more information please visit:  
[www.sfx.ac.uk/furthermaths](http://www.sfx.ac.uk/furthermaths)

# MEDIA STUDIES



## A LEVEL (EDUQAS)

Our programme of study is creative, critical and compelling in its approach, offering a unique combination of theory and practical work. Your study of Media will help you develop your appreciation of moving image and print media's rich artistic, social and political traditions.

## COURSE DESCRIPTION

Students will learn about the following areas of study through close analysis of carefully chosen media texts, a thorough application of theoretical perspectives and a major coursework project.

**Media Language:** How the media communicates meanings for audiences through media texts such as advertisements, television programmes and newspaper reports.

**Media Representation:** How the media portrays events, issues, places, individuals and social groups through the processes of selection, construction and mediation of media texts.

**Media Industries:** The processes of production, distribution and circulation by media industries and how these affect media forms and platforms.

**Media Audiences:** How media institutions and their texts target, reach and address audiences, how audiences interpret and respond to them and how members of audiences become producers themselves.

**Production Skills:** Students are required to individually produce a major coursework project. Students will devise a digital video media product, developing valuable practical skills in moving image production and post-production processes using industry-standard software available on our Apple Mac platform.

## COURSE ASSESSMENT

70% exam based, requiring excellent literacy skills as well as extensive reading around the subject. 30% coursework production; creative flair and a vivid imagination is vital for the successful completion of all coursework elements.

## THIS COURSE CAN LEAD TO

A Level Media Studies offers excellent preparation for any one of the range of Media or Film Studies courses available in higher education, with many of our students taking up offers from Royal Holloway University of London, University of Hertfordshire, Goldsmith's University and Warwick University.

## FIND OUT MORE

For more information please visit:  
[www.sfx.ac.uk/media](http://www.sfx.ac.uk/media)

FORMER MEDIA STUDENT

## FROM SFX TO AWARD WINNING RAPPER

# TINIE TEMPAH

**GRADUATED FROM SFX:** 2007**CURRENT JOB:** Rapper, singer, songwriter, founder of record label Disturbing London and fashion label What We Wear.**FORMER SCHOOL:** St Paul's Academy**COURSES AT SFX:** Media Studies, Religious Studies, Psychology**WHAT DID YOU LIKE ABOUT SFX?**

I don't regret it at all – it was the best College and still is. I really enjoyed being here although people didn't like my music when I was here!

**WHAT ADVICE DO YOU HAVE FOR SETTING UP AS A PRODUCER?**

Bug people on twitter! I've had people who message me again and again and again and again...and finally I'll give in. Or do something different, a quirky photo or video. Also use YouTube – stars are born on there.

**WHAT ADVICE CAN YOU GIVE TO BE MORE CONFIDENT?**

Confidence happens in stages. It comes from experience in the real world. Life helps you to build confidence. Everyone is nervous. I used to walk in a room and think why are people looking at me like that – it took me a while to realise that they were nervous too.

## POLITICS

**A LEVEL (EDEXCEL)****COURSE UNITS****YEAR 1**

UK Politics and UK Government

**YEAR 2**

Political Ideas, Global Politics

**HIGHLIGHTS**

- 1** Go on trips to Parliament and the London Assembly.
- 2** Debate with local MPs.

**COURSE DESCRIPTION**

This course aims to provide students with a balanced education in politics. Subject areas covered in the first year include democracy, political parties and the role of Parliament, with a focus on the UK system. In the second year students study political ideologies including liberalism, socialism and conservatism and movements such as feminism. Students will also study global politics, looking at issues such as terrorism and international peace keeping. This is an ideal course for anyone interested in current affairs and political ideas.

**COURSE ASSESSMENT**

Assessment is 100% examination based at the end of year 13.

**THIS COURSE CAN LEAD TO**

This subject is useful for anyone wanting to study Law, Politics, Philosophy, History, Journalism (or any other subject) at university. Students with Politics A level often progress to careers in Law, management, journalism or politics.

**WHAT OUR STUDENTS SAY**

We have fantastic politics teachers and they have been extremely helpful throughout the two year course.

**FIND OUT MORE**

For more information please visit:  
[www.sfx.ac.uk/politics](http://www.sfx.ac.uk/politics)



# PSYCHOLOGY



## HIGHLIGHTS

- 1 Trip to Royal Bethlem Hospital
- 2 Trip to Freud's residence and Museum
- 3 Psychology Live! Conference At Disney Land Paris
- 4 Trip to London Zoo for a talk on phobias

## A LEVEL (AQA)

### COURSE UNITS

**Unit 01:** Social influence, Memory, Attachment and Psychopathology

**Unit 02:** Approaches in Psychology, Biopsychology and Research Methods

**Unit 03:** Issues and debates in Psychology, three optional topics (Gender, Schizophrenia & Forensic Psychology)

### COURSE DESCRIPTION

Psychology is the scientific study of human behaviour and experiences, where we look to explain why people are the way they are. The course aims to extend our everyday observations of human behaviour by attempting to explore the truth behind what is 'known' scientifically. Psychology also examines how to help treat individuals who suffer from various psychological disorders, and the different ways one can go about this. Most of Psychology is literature based, however, there are sizable science and mathematical elements.

### COURSE ASSESSMENT

The A level course is 100% examination based through three papers. All papers include multiple choice, short answer and extended writing questions.

### THIS COURSE CAN LEAD TO

This subject is very useful if you want to go on to study Psychology, Counselling, Youth Work, International Relations, Politics, Business or other Social Sciences at degree level. You can study either a BSc (Science) or a BA (Art) in Psychology, so individual university requirements need to be checked as they may vary. A Psychology degree has been widely regarded as one of the most versatile degrees when trying to access the job market after university, since humanity and human elements are present in all parts of life.

## FIND OUT MORE

For more information please visit:  
[www.sfx.ac.uk/psychology](http://www.sfx.ac.uk/psychology)

## FORMER PSYCHOLOGY STUDENT

## FROM SFX TO DEPUTY HEAD OF 6TH FORM

# KANAYO DIKE-ODUAH

**GRADUATED FROM SFX:** 2011

**CURRENT JOB:** Deputy Head of Sixth Form & Head of Psychology

**UNIVERSITY STUDY:** Psychology BSc (Hons) at University of Surrey, PGCE and Masters degree at University College London

**FORMER SCHOOL:** Virgo Fidelis

**COURSES AT SFX:** Psychology: (A\*), Biology (B), Maths (B), AS Chemistry (C), EPQ (A\*)

**WHAT DID YOU ENJOY ABOUT YOUR COURSES AT SFX?**

My courses were varied which gave me different academic options.

**WHY DID YOU CHOOSE SFX?**

Due to its position in the league table and after hearing previous success stories.

**WHAT DID YOU LIKE ABOUT SFX?**

The lovely community feel.

**WHILST AT SFX DID YOU TAKE PART IN ANY EXTRACURRICULAR ACTIVITIES?**

I loved the enrichment! I was President of Student Council, part of a debating team, the Gospel Choir and Christian Union.



# RELIGIOUS STUDIES



## HIGHLIGHTS

- 1 Attendance at conferences in London on Philosophy and Ethics
- 2 Tailored materials for the students to meet the specifications
- 3 Students were taken to the National art gallery to examine themes of morality and heaven and hell.

## A LEVEL (OCR)

### COURSE UNITS

**Unit 01:** Philosophy of Religion

**Unit 02:** Religion and Ethics

**Unit 03:** Developments in Christian Religious Thought

### COURSE DESCRIPTION

Religious Studies covers some of life's most fundamental questions: Does God exist? If God is 'loving and powerful' then why does s/he allow suffering? What are the sources of authority in Religion? Do heaven and hell exist? How do developments in society impact on religion? Is religion sexist? How should I live? How should we live as a society? How can we ensure good ethical practice alongside new advances in medical developments? You will examine these kinds of issues in a critical and analytical way, regardless of whether you are a person of religious faith or not.

Universities and employers place great value on Religious Studies because it helps students to develop key skills such as the ability to develop and structure coherent arguments, provide textual analysis and very importantly it fosters independent thinking.

### COURSE ASSESSMENT

Assessment is 100% examination based. There will be three exams at the end of the course.

### WHAT OUR STUDENTS SAY

Personally it has challenged me to think about my faith. I have found it very rewarding.

### THIS COURSE CAN LEAD TO

This subject is useful if you want to go on to study a degree in Religious Studies, Theology, Philosophy but also Law, Health and Social care, Criminology etc. This course also supports those who study the sciences, including those who wish to follow a career in Medicine. This course is available to people of religious belief, or none.

### FIND OUT MORE

For more information please visit:  
[www.sfx.ac.uk/rs](http://www.sfx.ac.uk/rs)

## FORMER RELIGIOUS STUDIES STUDENT

# FROM SFX TO UNIVERSITY OF EDINBURGH

# MAXIM

**GRADUATED FROM SFX:** 2016

**UNIVERSITY STUDY:** Ancient History and Classical Archaeology BSc (Hons) at University of Edinburgh

**FORMER SCHOOL:** Graveney

**COURSES AT SFX:** Sociology (A\*), Religious Studies (A\*), Classical Civilisation (A)

### WHY DID YOU CHOOSE SFX?

I did quite badly in my first year at my previous school so had to retake somewhere, and SFX seemed like the best place to do it.

### WHAT DID YOU LIKE ABOUT SFX?

I really liked the freedom I had to study in the ways that worked for me.

### WHILST AT SFX WHAT ENRICHMENT ACTIVITIES DID YOU TAKE PART IN?

I took part in the Model United Nations, which culminated in a really fun visit to Birmingham to compete with other students- I won an achievement there for public speaking!

### ADVICE TO YR11 STUDENTS:

Take subjects that you genuinely enjoy, otherwise you may end up having a miserable time at sixth form that could culminate in failure!



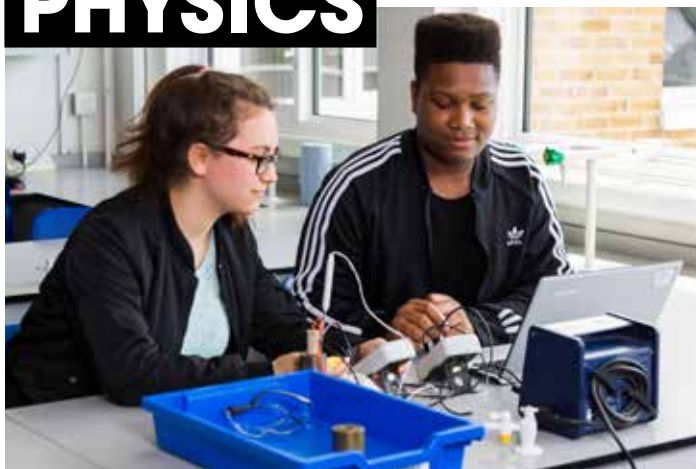


# SCIENCE AT A LEVEL

Choose science subjects if you want to extend this curiosity in science, engineering or technology. We recommend you study at least two science subjects at A level. Study science to develop the skills and knowledge essential for shaping the world of tomorrow.

At SFX we teach science through practical work so in addition to frequently carrying out experiments you will also apply your mathematical communication skills to the full. Science at A level provides exciting and new challenges to all students.

## PHYSICS



### HIGHLIGHTS

- 1 In 2017 students visited the Large Hadron Collider, near Geneva, Switzerland. Not only is this the International number one laboratory for Physics but it is also where the Internet was born.

### THIS COURSE CAN LEAD TO

It is strongly recommended to study Physics with A level Mathematics as this is essential for most physical science or engineering based degree courses. A level Physics is a very good indicator of a student's academic ability and is therefore highly regarded by most universities, including law and accountancy. In particular, Physics is essential for those wishing to study a Science, Engineering, Mathematics, Architecture or Medicine at degree level.

### FIND OUT MORE

For more information please visit:  
[www.sfx.ac.uk/physics](http://www.sfx.ac.uk/physics)

### A LEVEL (AQA)

#### COURSE UNITS

- Unit 01: Measurements and their errors
- Unit 02: Particles and radiation
- Unit 03: Waves
- Unit 04: Mechanics and materials
- Unit 05: Electricity
- Unit 06: Further mechanics and thermal physics
- Unit 07: Fields and their consequences
- Unit 08: Nuclear physics

#### COURSE DESCRIPTION

Physics is the branch of science concerned with the nature and properties of matter and energy. A strong aptitude for maths coupled with a full scientific understanding will allow you to engage with and explore endless physical ideas and concepts.

#### COURSE ASSESSMENT

Assessment is 100% examination-based, with twelve standard experiments being assessed and awarded independently.

# BIOLOGY



### HIGHLIGHTS

- 1 A two day Biology residential stay at Juniper Hall in the Surrey Hills
- 2 St George's Hospital Healthcare Shadowing scheme
- 3 Imperial College London Genetic workshop

### A LEVEL (AQA)

#### COURSE UNITS

- Unit 01: Biological molecules
- Unit 02: Cells
- Unit 03: Organisms exchange substances with their environment
- Unit 04: Genetic information, variation and relationships between organisms
- Unit 05: Energy transfers in and between organisms
- Unit 06: Organisms respond to changes in their internal and external environments
- Unit 07: Genetics, populations, evolution and ecosystems
- Unit 08: the control of gene expression.

#### COURSE DESCRIPTION

Biology is the study of the natural world and will take you on a journey through life from the macroscopic environments that drive the biodiversity we see on Earth, through to the microscopic world of the cell and the molecular interactions that drive it. Studying Biology at A Level will engage you with the complexities of Biological concepts and enable you to link this to concepts learnt in Chemistry and Physics too. Whilst there is a lot of theory to learn, there will also be a great deal of analysis of experimental data as you will be trained in the skills needed to be a real scientist. Strong mathematics and reasoning skills are therefore essential. As well as A level Chemistry, Biology is also well supported by Mathematics and, or, Physics.

#### COURSE ASSESSMENT

Assessment is 100% examination-based, with twelve standard experiments being assessed and awarded independently.

### THIS COURSE CAN LEAD TO

It is recommended to study Biology with A level Chemistry to access most of the biological options at university; any biological science, chemistry, sport science or psychology at degree level, or any one of the medical professions.



**ALSO SEE APPLIED SCIENCE ON PAGE 68**

### FIND OUT MORE

For more information please visit:  
[www.sfx.ac.uk/biology](http://www.sfx.ac.uk/biology)

FORMER BIOLOGY STUDENT

## FROM SFX TO MANAGING DIRECTOR

ALEXANDER  
ADEOSUN**GRADUATED FROM SFX:** 2011**CURRENT JOB:** Managing Director of BoyWonder Management LTD and Maths/Science teacher at Deptford Green Secondary School**UNIVERSITY STUDY:** Biomedical Sciences at Brunel University**FORMER SCHOOL:** Sedgehill Secondary School**COURSES AT SFX:** Biology (B), English Language & Literature (B),**SOCIOLOGY (B) AS:** Critical Thinking (C)**WHAT DID YOU ENJOY ABOUT YOUR COURSES AT SFX?**

My Biology teacher made all our classes engaging and relatable. We were always being challenged and made to work to the best of our abilities.

**WHAT DID YOU LIKE ABOUT SFX?**

I made some lifelong friends, there was always something interesting going on and the free gym was a massive bonus.

**ADVICE TO YR11 STUDENTS:**

You don't have to know exactly what it is you want to do in the future. Use this time to gain as many skills as you can.



## CHEMISTRY



## A LEVEL (AQA)

## COURSE UNITS

**Physical chemistry** including: atomic structure; bonding; kinetics; chemical equilibria; redox; acids and bases.

**Inorganic chemistry** including: the alkaline earth metals; the halogens; transition metals;

**Organic chemistry** including: organic analysis; optical isomerism; aldehydes and ketones; polymers; amino acids, proteins and DNA; organic synthesis; nuclear magnetic resonance spectroscopy; chromatography.

## COURSE DESCRIPTION

Chemistry is the fascinating study of chemical ideas which are all around us and shape our lives. From the atom to the zwitterion, the concepts covered will amaze and engage you, whilst broadening your scientific understanding. You will apply mathematical understanding in a practical setting and build towards researching and designing your own experiments. All of the skills developed will prepare you for an exciting future in whatever field you choose. It is recommended to study Chemistry with Biology, and/or Physics. It is also complemented by Mathematics.

## HIGHLIGHTS

- 1 Visits to Kingston University for a Pharmacy and Chemistry subject insight day
- 2 Opportunity to take part in several prestigious competitive events including the Royal Society of Chemistry Olympiad exam, Cambridge Chemistry Challenge and the Royal Society of Chemistry Analyst competition.

## COURSE ASSESSMENT

Assessment is 100% examination-based, with twelve standard experiments being assessed and awarded independently.

## THIS COURSE CAN LEAD TO

The subject is useful for a wide range of higher education courses and careers including those in the physical sciences (engineering, environmental scientist), biological sciences (biochemistry, medicine, veterinary science and other areas of healthcare) and other related scientific areas such as forensic science and chemical research. Chemistry is also a facilitating subject for other areas such as law, education and journalism.

## FIND OUT MORE



For more information please visit:  
[www.sfx.ac.uk/chemistry](http://www.sfx.ac.uk/chemistry)



# SOCIOLOGY



## A LEVEL (AQA)

### COURSE UNITS

**Paper 1:** Education with Theory and Methods

**Paper 2:** Topics in Sociology (Families and Households and Beliefs in Society)

**Paper 3:** Crime and Deviance with Theory and Methods & Households & Beliefs in Society

### COURSE DESCRIPTION

Sociology is the study of how society is organised. We look at the relationships between individuals and groups and how experiences, such as childhood poverty, racism and labelling can affect a person's life chances. Our students find that sociology makes them look at Britain and the world today in new ways. What students discover is how to think critically for themselves and to look at human behaviour from different perspectives.

### COURSE ASSESSMENT

The A level course is 100% examination based through three papers taken at the end of the second year of the course.

### THIS COURSE CAN LEAD TO

Students can progress to degree courses such as Anthropology, Criminology, Journalism, Law, Social Policy and Sociology. They pursue careers in which an understanding of people and social groups is essential, such as the police, law, journalism, teaching, nursing, politics, social work, business, human resources, advertising and public relations.

### HIGHLIGHTS

- 1 Trips have included a trip the V&A Childhood Museum and the Old Bailey.
- 2 Attend conferences on a number of relevant issues including 'Crime and Punishment', 'Labelling and Gangs' and 'The Future of Religion in Society'.

### FIND OUT MORE

For more information please visit:  
[www.sfx.ac.uk/sociology](http://www.sfx.ac.uk/sociology) and  
 follow us on twitter: @SFXSociology

**TEACHERS SUPPORT  
STUDENTS WELL  
TO DEVELOP THEIR  
INDEPENDENT LEARNING  
AND RESEARCH SKILLS.**

Ofsted 2018

### FIND OUT MORE

[www.sfx.ac.uk](http://www.sfx.ac.uk)

PROSPECTUS 2019 | 2020

**ST FRANCIS XAVIER 6TH FORM COLLEGE**

# **DIPLOMA COURSES**

LEVEL 3 EXTENDED  
DIPLOMA COURSES

FIND OUT MORE



[www.sfx.ac.uk](http://www.sfx.ac.uk)





# LEVEL 3 DIPLOMA - THE FACTS

A triple Distinction\* (D\*) is equal to three A\*s at A level



90% of BTEC students are employed full time after graduation (Progression Pathways, 2016)



The Level 3 Ext Diploma is equal to 3 A levels



You **CAN** go to most universities with a Level 3 Ext Diploma



Cambridge University has confirmed they will accept BTEC Level 3 in Engineering



1 in 4 students got into university in the UK with a BTEC (UCAS report Jan 2016)

## SFX RESULTS 2018

**71%**

of students achieved a triple D\* or D Grade

**1 in 5**

BTEC students achieved a triple Distinction\* (equivalent to three A\*s at A level)

**94%**

of Sport Science students achieved Distinction or Distinction\*

**88%**

of Business students achieved Distinction or Distinction\*

**OUR LEVEL 3 STUDENTS GAIN PLACES AT RUSSELL GROUP & TOP TEN UNIVERSITIES IN THE UK**

## SFX STARS 2018

## BTEC / UAL LEVEL 3 EXTENDED DIPLOMA

### LEVEL 3 EXTENDED DIPLOMA IN APPLIED SCIENCE

**AHMED - D\*D\*D\* (EQUIVALENT TO A\*A\*A\*)**

Studying Biomedical Sciences BSc (Hons) at Brunel University

**KAYA - D\*D\*D\* (EQUIVALENT TO A\*A\*A\*)**

Studying Marine Biology BSc (Hons) at Portsmouth University

### LEVEL 3 EXTENDED DIPLOMA IN SPORT & EXERCISE SCIENCE

**DEJEAN - D\*D\*D\* (EQUIVALENT TO A\*A\*A\*)**

Studying Sport, Health & Exercise Sciences BSc at Brunel University

### LEVEL 3 EXTENDED DIPLOMA IN ART & DESIGN

**ANANDA - DISTINCTION**

Studying Fashion Management & Marketing BA (Hons) at the University for the Creative Arts

### LEVEL 3 EXTENDED DIPLOMA IN BUSINESS



**NIMRA - D\*D\*D\* (EQUIVALENT TO A\*A\*A\*)**

Studying Management with Accounting BSc at the Royal Holloway University of London



**JAHMAE - D\*D\*D\* (EQUIVALENT TO A\*A\*A\*)**

Studying Forensic Investigation with Applied Criminology BSc at Canterbury Christ Church University



**BTEC STUDENTS GO ON TO RECEIVE A FIRST OR SECOND CLASS DEGREE**

London Economics 2013

### LEVEL 3 EXTENDED DIPLOMA IN HEALTH & SOCIAL CARE

**MARCIA - D\*D\*D\* (EQUIVALENT TO A\*A\*A\*)**

Studying Psychology BSc (Hons) at The University of Hertfordshire

### LEVEL 3 EXTENDED DIPLOMA IN CREATIVE MEDIA PRODUCTION

**HAZEL JOY - DISTINCTION**

Studying Editing and Post Production BA (Hons) at Ravensbourne University London

### LEVEL 3 EXTENDED DIPLOMA IN IT (SOFTWARE DEVELOPMENT)

**KEVIN - D\*D\*D\* (EQUIVALENT TO A\*A\*A\*)**

Studying Computer Science BSc (Hons) at Kingston University

### LEVEL 3 EXTENDED DIPLOMA IN PERFORMING & PRODUCTION ARTS



**WILLIAM - DISTINCTION**

Studying Electronic Music Production BA (Hons) at the University of West London

# ART & DESIGN

UNIVERSITY  
OF THE ARTS  
LONDON (UAL)  
LEVEL 3 EXTENDED  
DIPLOMA IN ART  
& DESIGN

**EQUIVALENT TO 3 A LEVELS  
(UAL AWARDING BODY)**

## COURSE UNITS

### YEAR 1

**Unit 01:** Introduction to Visual Language

**Unit 02:** Introduction to Research

**Unit 03:** Introduction to Critical and Contextual Awareness

**Unit 04:** Introduction to Materials, Processes and Technical Skills

**Unit 05:** An integrated approach to 2D Problem Solving

**Unit 06:** An integrated approach to 3D Problem Solving

**Unit 07:** An integrated approach to Time-based Problem Solving

**Unit 08:** Developing an Art and Design Project

**Unit 09:** Opportunities for Progression

### YEAR 2

**Unit 10:** Characteristics and Contexts

**Unit 11:** Preparation for Progression

**Unit 12:** Engaging with an Audience

**Unit 13:** Project Proposal and Realisation



## COURSE DESCRIPTION

This course is for those who have a strong interest in the visual arts. It provides an exciting opportunity to explore architecture, fashion, photography, graphics, product and interior design, textiles, fine art, animation, and to develop and test your creativity within a qualification structure that is stimulating and challenging. SFX is an approved centre for the University of the Arts London Awarding Body, which enables SFX to offer our students opportunities for widening participation schemes, specialist summer schools and a supportive transition to higher education, including London College of Fashion.

## COURSE ASSESSMENT

Assessment is through practical work, creative journals and presentations. This will form a portfolio through which students can demonstrate the knowledge and skills gained on the course.

## THIS COURSE CAN LEAD TO

This course provides young people with the skills, knowledge and understanding necessary to progress to degree level study in Art and Design, into further education and training or into employment. Students typically specialise in architecture, fashion, photography, graphics, product and interior design, textiles, fine art and animation. Students apply for a range of higher education courses. The final unit of the qualification is available at Level 4 to support progression to higher education. Some learners may choose to progress to the Level 3 Diploma in Foundation Studies in Art & Design.

## FIND OUT MORE

For more information and to see students' work please visit:  
[www.sfx.ac.uk/artual3](http://www.sfx.ac.uk/artual3)  
sfx facebook (art and design album)

FORMER MEDIA STUDENT

## FROM SFX TO INTERNATIONAL FASHION DESIGNER

# HAROLD KENSINGTON

**GRADUATED FROM SFX:** 2008

**CURRENT JOB:** Freelance Designer

**UNIVERSITY STUDY:** Fashion Design Technology (FDT): Designer Pattern Cutter at the London College of Fashion

**COURSE AT SFX:** National Diploma in Art & Design

**FORMER SCHOOL:** Ark All Saints Academy (formerly St Michael & All Angels)

### WHAT DID YOU ENJOY ABOUT YOUR COURSE AT SFX?

The diversity of the course in regards to the subject, I learnt about graphics and useful computer packages like adobe photoshop, Indesign and illustrator...which I still use today. I loved the 3D Design subject, which helped me realise a lot of concepts with adequate planning to flesh out, or create a plan properly and bring it to reality. I loved the fashion segment of the course also because it allowed me to transmute and transfer over all I had learnt in all other subjects.

### WHAT DID YOU LIKE ABOUT BEING AN SFX STUDENT?

The structure of my course alongside other fun enrichment courses; I was able to take part in very interesting activities to refresh my experience. I selected the gym enrichment and badminton, it was a great help to focus on all the moving parts in my life.

### WHAT HAS BEEN THE HIGHLIGHT OF YOUR CAREER SO FAR?

Working with Phoebe Philo at Céline in Paris as well as working with Kanye West on the Yeezy line and living in Los Angeles.

**ADVICE TO STUDENTS:** Listen to positive mindset audiobooks like Rich Dad Poor Dad, or Oprah SuperSoul conversations podcasts on your phone. The more you fill your mind with adequate ways of thinking, the more you achieve your goals. I am making strides from practicing the exact advice I have given!





# CREATIVE MEDIA PRODUCTION

UNIVERSITY OF ARTS LONDON (UAL) LEVEL 3 EXTENDED DIPLOMA IN CREATIVE MEDIA PRODUCTION - MOVING IMAGE PATHWAY

EQUIVALENT TO 3 A LEVELS (UAL AWARDING BODY)

## COURSE UNITS

### YEAR 1

**Unit 01:** Introduction to Media Processes & Technical Skills

**Unit 02:** Introduction to Design and Research Skills in Creative Media Production

**Unit 03:** Introduction to Professional Practice in Creative Media Production

**Unit 04:** Critical and Contextual Awareness in Creative Media Production

**Unit 05:** Investigating Audio Production and Technology

**Unit 06:** Investigating Visual Production and Technology

**Unit 07:** Investigating Interactive Production and Technology

**Unit 08:** Developing a Creative Media Production Project

### YEAR 2

**Unit 09:** Characteristics and Contexts in Creative Media Production

**Unit 10:** Engaging with an Audience in Creative Media Production

**Unit 11:** Preparing for Progression in Creative Media Production

**Unit 12:** Specialist Study in Creative Media Production

**Unit 13:** Extended Project in Creative Media Production at Level 3

Or

**Unit 14:** Extended Project in Creative Media Production at Level 4

## COURSE DESCRIPTION

This course is designed for students who have a strong interest in the study of moving image productions, such as Film and TV. Our programme of study is creative, critical and compelling in its approach, offering a unique combination and equal balance of theory and practical work. During the 2-year course you will work with leading practitioners, reaping the benefits of close supervision from industry trained staff who are leaders in film, television and media production. Your study of Media will help you develop your appreciation of moving image and print media's rich artistic, social and political traditions. Students on this course will take part in a work placement scheme.

## COURSE ASSESSMENT

Assessment is through weekly extensive practical work, written tasks and presentations. This will form a portfolio through which students can demonstrate the knowledge and skills gained on the course.

## THIS COURSE CAN LEAD TO

Upon successful completion of the course students will be well equipped to progress to entry-level positions in the media industry or apply for undergraduate study in a range of media related courses.

## HIGHLIGHTS

- 1 Visit the Sky Academy at Sky Studios and media workshops with IntoFilm
- 2 Present your creative work at our annual SFX Media/Film and Art/Design Exhibition
- 3 Gain industry experience and learn to use industry standard software

## FIND OUT MORE

For more information please visit:  
[www.sfx.ac.uk/mediaual3](http://www.sfx.ac.uk/mediaual3)



**STUDENTS TAKE PART IN AND ENJOY A WIDE VARIETY OF ACTIVITIES OUTSIDE OF THEIR LESSONS**

Ofsted 2018

FIND OUT MORE

[www.sfx.ac.uk](http://www.sfx.ac.uk)

# APPLIED SCIENCE

UNIVERSITY OF THE ARTS LONDON (UAL)  
LEVEL 3 EXTENDED DIPLOMA IN ART & DESIGN

EQUIVALENT TO 3 A LEVELS  
(UAL AWARDING BODY)

## COURSE UNITS

### YEAR 1

**Unit 01:** Fundamentals of Science

**Unit 02:** Working in the Science Industry

**Unit 03:** Scientific Investigation

**Unit 04:** Scientific Practical Techniques

**Unit 05:** Perceptions of Science

**Unit 06:** Using Mathematical Tools for Science

**Unit 09:** Informatics for Science

**Unit 11:** Physiology of Human Body Systems

**Unit 16:** Chemistry for Biology Technicians

**Unit 29:** Physiological Investigations

### YEAR 2

**Unit 07:** Mathematical Calculations for Science

**Unit 08:** Using Statistics in Science

**Unit 12:** Physiology of Human Regulation

**Unit 13:** Biochemistry and Biochemical Techniques

**Unit 15:** Microbiological Techniques

**Unit 18:** Genetics and Genetic Engineering

**Unit 20:** Medical Physics Techniques

**Unit 30:** Medical instrumentation

**Unit 43:** Diseases and Infections



## COURSE DESCRIPTION

The course is designed to provide experience of activities carried out by scientists. It allows students to apply and build on their existing science knowledge, skills and understanding in an industry-related context. Upon successful completion of this course, students will be qualified to seek employment or undertake further study, such as HND/degree courses in an applied science-related subject.

## COURSE ASSESSMENT

Assessment is carried out through a wide variety of internally set and marked assignments. These will include traditional written and word processed assignments, research tasks, practical investigations, presentations, field trips, industry visits, work placements and a very enjoyable residential trip to Brecon Beacons.

## THIS COURSE CAN LEAD TO

This qualification will enable you to progress to a wide range of University Degree Courses, including: biomedical sciences, biochemistry, pharmacology, radiology, dental technology, physiotherapy, midwifery, nursing etc. Alternatively, this qualification can lead to direct employment in a science-related area, such as laboratory work.

**PLEASE NOTE:** that if you wish to become a doctor, veterinary surgeon or dentist you will be required to complete an additional access/foundation course organised by the accepting medical school.

FORMER APPLIED SCIENCE STUDENT

FROM SFX TO GROUP MANAGING DIRECTOR

# MADUKA OKEKE

**GRADUATED SFX:** 1997

**CURRENT JOB:** Group Managing Director at Concilium Search - an international search firm with offices in 16 countries

**UNIVERSITY STUDY:** Computer Science and Business studies BSc (Hons) 2:1 at Queen Mary University

**FORMER SCHOOL:** Salesian College

**COURSE AT SFX:** BTEC L3 Ext Dip in Applied Science, awarded DDD (equivalent to AAA)

**WHAT DID YOU ENJOY ABOUT YOUR COURSES AT SFX?**

The diversity in the subjects.

**WHILST AT SFX DID YOU TAKE PART IN ANY STUDENT ENRICHMENT?**

I was the first team captain for football. We won 7 cups in 3 years. I was picked to represent London for 2 seasons.

**ADVICE TO YR11 STUDENTS:**

Afford yourself the respect to set personal goals worth working for and wear extra in soles in your shoes... so you can keep jumping out of the box that society or circumstance fools you to believing you belong! - Stop:Change:Become.





# PERFORMING & PRODUCTION ARTS

## UNIVERSITY OF THE ARTS LONDON (UAL) LEVEL 3 EXTENDED DIPLOMA IN PERFORMING & PRODUCTION ARTS

### EQUIVALENT TO 3 A LEVELS (UAL AWARDING BODY)

This course encompasses a very wide range of opportunities and will be tailored to fit the requirements of the students who enrol. Students on the UAL Performing & Production Arts course will work in our professional standard performance and rehearsal spaces including the Music Recording Studio and Dance Studio.

### COURSE UNITS

#### YEAR 1

- Unit 01:** Principles of Performance
- Unit 02:** Engaging with an Audience
- Unit 03:** Introduction to Professional Practice
- Unit 04:** Critical and Contextual Performance
- Unit 05:** Production Skills and Context
- Unit 06:** Performance Skills and Context
- Unit 07:** Preparation for Specialist Study
- Unit 08:** Collaborative Performance Project

#### YEAR 2

- Unit 09:** Developing Performance and Production Skills
- Unit 10:** Preparing for Progression
- Unit 11:** Exploration of Specialist Study and Context and Units 12 or 13, Extended Projects on a subject of your choice.
- Unit 12** ( level 3) or Unit 13 ( level 4 )

### HIGHLIGHTS

- 1** Past theatre trips include; 'Alvin Ailey Dance Theater', 'Custody' and The Lion King.
- 2** Performance opportunities within and outside of college at local arts centres and theatres - previous groups have taken work to the Edinburgh Fringe Festival, New York & Battersea Arts Centre.
- 3** Professional workshops and Industry information including audition and CV skills.
- 4** Networking opportunities with casting agencies and professionals within the arts industry (music producers, choreographers, actors, directors etc).

### COURSE DESCRIPTION

In the first year of the course you will develop your performance techniques across the art forms through participation in music, acting and dance workshops and share your work with live audiences. You will also develop your production skills by taking responsibility for a backstage role such as costume designer or sound technician. In the second year you will participate in two productions including a full-scale musical. You will experience live theatre, music and dance performances in professional venues.

### COURSE ASSESSMENT

You will be assessed on your practical performances in productions performed to a live audience and through your reflection on this work in the form of log books or journals.

### THIS COURSE CAN LEAD TO

A wide variety of careers in the theatre world including working as an actor, musician or dancer and the opportunity to progress to university or to go Drama or Dance School or to study Music at a Conservatoire.

### FIND OUT MORE

For more information please visit:  
[www.sfx.ac.uk/performingual3](http://www.sfx.ac.uk/performingual3)

# BUSINESS

## BTEC LEVEL 3 NATIONAL EXTENDED DIPLOMA IN BUSINESS



### EQUIVALENT TO 3 A LEVELS (EDEXCEL)

### COURSE UNITS

#### MANDATORY UNITS

- Unit 01:** The Business Environment
- Unit 02:** Business Resources
- Unit 03:** Introduction to Marketing
- Unit 04:** Business Communication

#### EXAMPLES OF FURTHER UNITS

- Unit 05:** Business Accounting
- Unit 16:** Human Resource Management in Business
- Unit 19:** Developing Teams in Business
- Unit 28:** Business Project Management
- Unit 36:** Starting a Small Business
- Unit 37:** Understanding Business Ethics
- Unit 13:** Recruitment and Selection in Business
- Unit 31:** Fashion Retailing
- Unit 21:** Aspects of Contract and Business Law
- Unit 24:** Aspects of Criminal Law Relating to Business

### COURSE DESCRIPTION

The 180-credit BTEC Extended Diploma extends and deepens the specialist work-related focus. The four core units provide students with an introduction to and understanding of the business environment, management of resources, marketing and communication – all fundamental to the success of business organisations. Fourteen further units give students a deeper look into more specific areas in business. The specification also addresses sector needs and skills gaps in areas such as finance, administration and management. Students complete work experience as part of the course, preparing them for future employment.

### COURSE ASSESSMENT

Assessment will be internal.

### THIS COURSE CAN LEAD TO

With this qualification, students will be able to progress to degree courses such as Business Studies, Accounting and Finance, Marketing, Business Combined, Business IT, Business and MIS Systems and other related degrees. Alternatively, students can go into employment in a business related area, such as retail, administration, accounts and supervisory roles. The Diploma will earn you UCAS points in the same way as A levels.

### HIGHLIGHTS

- 1** Work Experience opportunity for all students.
- 2** Visits to well-known businesses.
- 3** Practical and interactive learning to build a portfolio of work.
- 4** Outstanding preparation for a business related degree and independent learning.



**THIS COURSE CAN BE TAKEN ALONGSIDE FOOTBALL ACADEMY (SEE PAGE 73)**

### FIND OUT MORE

For more information please visit:  
[www.sfx.ac.uk/businessbtec3](http://www.sfx.ac.uk/businessbtec3)

# ENGINEERING

## BTEC LEVEL 3 NATIONAL DIPLOMA IN ENGINEERING WITH BTEC LEVEL 3 SUBSIDIARY DIPLOMA IN APPLIED PHYSICS

### THIS COMBINATION IS EQUIVALENT TO 3 A LEVELS (EDEXCEL)

The UK is regarded as a world leader in engineering including renewable energy, space, aerospace, creative industries, automotive and civil. By 2020 the engineering sector is projected to have 2.74 million job opportunities.

#### COURSE UNITS

##### MANDATORY UNITS

**Unit 01:** Health & Safety in the Engineering Workplace

**Unit 02:** Communications for Engineering Technicians

**Unit 03:** Engineering Project (worth double credits)

**Unit 04:** Mathematics for Engineering Technicians

**Unit 05:** Mechanical Principles and Applications

**Unit 06:** Electrical and Electronic Principles

##### EXAMPLES OF FURTHER UNITS

**Unit 10:** Properties and Applications of Engineering Materials

**Unit 51:** Electrical Technology.

**Unit 59:** Microprocessor Systems and Applications

#### COURSE DESCRIPTION

The course allows learners to develop the knowledge, understanding and skills required for progression into a range of roles within the industry using relevant software throughout the course. At SFX students will gain a thorough grounding in engineering theory principles, putting these into practice through classroom experiments, industry visits and university partnerships. The Project (Unit 3) integrates the knowledge and skills learners have gained throughout their programme of study into a major piece of work which could be a product, device or service.

The inclusion of Applied Physics ensures that students have a thorough grounding in the basics of scientific investigation, laboratory work and science in the media. This is a compulsory part of the course and may not be exchanged for another subject.

#### HIGHLIGHTS

You will go on a number of trips to see Engineering in action, for example:

- Thames Bridges
- SELCHP powerstation
- Mini car manufacture.

#### COURSE ASSESSMENT

All assessment is through internally assessed work, including practicals, projects, coursework, presentations, written assignments and classroom-based tests.

#### THIS COURSE CAN LEAD TO

A degree in many types of Engineering at most UK universities or employment in a related field. Foundation degrees and HNDs are also available, and there is a vast selection of apprenticeships on offer in the UK.

#### FIND OUT MORE

For more information please visit:  
[www.sfx.ac.uk/engbttec3](http://www.sfx.ac.uk/engbttec3)

# FOOTBALL ACADEMY

## FOOTBALL ACADEMY PROGRAMME WITH BTEC LEVEL 3 NATIONAL EXTENDED DIPLOMA

### EQUIVALENT TO 3 A LEVELS

The Football Academy Programme is taken alongside either BTEC Level 3 National Extended Diploma in Sport & Exercise Science (see page 76) or BTEC Level 3 Extended Diploma in Business (see Page 71)

#### COURSE DESCRIPTION

Students on the SFX Football Academy Programme will take part in:

##### 1. Football Training & Competitions

- Football training sessions twice a week on an off-site full size 3G pitch
- Futsal sessions (Brazilian Indoor Football) every week
- Training led by UEFA qualified coaches
- Take part in the FA Youth Cup as well as a league cup, two London cups and the English College's League.

- Specialised strength and conditioning sessions in the fitness suite

##### 2. Video Analysis - Hudl

Hudl are the market leaders in performance analysis, which involves watching games of football to analyse how players and teams play through video and statistics, just like the pundits on TV. Students will analyse three main areas; notational analysis, team analysis, and individual player analysis to produce mini presentations on their findings.

Students can complete an Extended Project Qualification (EPQ), which is worth an additional half an A-Level and can significantly



support their university application as well as their own sporting development (see page 35 for more information on EPQ).

#### COURSE ASSESSMENT

The course is assessed via coursework including written assignments, presentations, consultations, practical assessments, video evidence and creative work such as posters or models produced.

#### THIS COURSE CAN LEAD TO

Students can progress from this programme into a full-time football career, university degrees in a variety of Sports Science courses including Sport & Exercise Science, Physiotherapy, Performance Analysis, Personal training as well as Engineering, Business and Education. Pupils can also have the opportunity to take part in a Football Scholarship abroad, in particular in the USA, Australia and New Zealand. They can also consider semi-professional football with the Balham FC first team, who compete in non-league as well as in the FA cup and FA Vase.

#### FIND OUT MORE

For more information please visit:  
[www.sfx.ac.uk/football](http://www.sfx.ac.uk/football)



# HEALTH & SOCIAL CARE

## BTEC LEVEL 3 NATIONAL EXTENDED DIPLOMA IN HEALTH & SOCIAL CARE

EQUIVALENT TO 3 A LEVELS  
(EDEXCEL)

### COURSE UNITS

#### YEAR 1

**Unit 01:** Developing Effective Communication in Health and Social Care

**Unit 02:** Equality, Diversity and Rights in Health and Social Care

**Unit 03:** Health, Safety and Security in Health and Social Care

**Unit 04:** Development Through the Life Stages

**Unit 05:** Anatomy and Physiology for Health and Social Care

**Unit 06:** Personal and Professional Development in Health and Social Care\*

**Unit 07:** Sociological Perspectives for Health and Social Care

**Unit 08:** Psychological Perspectives for Health and Social Care

**Unit 10:** Caring for Children and Young People

#### YEAR 2

**Unit 09:** Values and Planning in Social Care

**Unit 11:** Safeguarding Adults and Promoting Independence

**Unit 12:** Public Health

**Unit 14:** Physiological Disorders

**Unit 19:** Applied Sociological Perspectives for Health and Social Care

**Unit 20:** Promoting Health Education

**Unit 21:** Nutrition for Health and Social Care

**Unit 24:** Introduction to Counselling Skills for Health and Social Care Settings

**Unit 40:** Dementia Care



### COURSE DESCRIPTION

This course is a broad-based qualification designed to prepare students for a range of careers in Health & Social Care or for entry into Higher Education. A work placement is a mandatory requirement of the course.

### COURSE ASSESSMENT

Just under 100% of the course is assessed by coursework.

\* Unit 6: Personal and Professional Development in Health and Social Care requires 100 hours of work experience to be completed. Almost all work placements require a DBS check to prove there is nothing preventing the student from working in the Health & Social Care industry. A fee of £44 will need to be paid for the DBS check.

### HIGHLIGHTS

- 1 The opportunity to link theory with practice by participating in a health and social care work placement
- 2 You will gain work experience, develop personally and professionally and expand your employability skills.
- 3 You will be given the opportunity to visit HE institutions and benefit from guest speakers in the field.

### THIS COURSE CAN LEAD TO

Most students progress to university to follow a degree course in midwifery, social work, paediatric, adult or mental health nursing, primary teaching, psychology, criminology or health and social care. There are also a number of employment opportunities for students directly after the course.

### FIND OUT MORE

For more information please visit:  
[www.sfx.ac.uk/healthbtec3](http://www.sfx.ac.uk/healthbtec3)

# IT (SOFTWARE DEVELOPMENT)

## BTEC LEVEL 3 NATIONAL EXTENDED DIPLOMA IN IT (SOFTWARE DEVELOPMENT)

EQUIVALENT TO 3 A LEVELS  
(EDEXCEL)

### COURSE UNITS

#### YEAR 1

**Unit 01:** Communication and Employability Skills for IT

**Unit 02:** Computer Systems

**Unit 03:** Information Systems

**Unit 06:** Software Design and Development

**Unit 07:** Organisational Systems Security

**Unit 09:** Computer Networks

**Unit 28:** Website Production

**Unit 30:** Digital Graphics

**Unit 42:** Spreadsheet Modelling

#### YEAR 2

**Unit 04:** Impact of the Use of IT on Business Systems

**Unit 05:** Managing Networks

**Unit 11:** Systems Analysis and Design

**Unit 12:** IT Technical Support

**Unit 13:** IT Systems, Troubleshooting and Repair

**Unit 14:** Event Driven Programming

**Unit 18:** Database Design

**Unit 23:** Human Computer Interaction

**Unit 29:** Installing and Upgrading Software



### HIGHLIGHTS

- 1 SFX allows students to explore and experiment with different types of networks and the standards relating to network systems, including local and wide area networks in a well-equipped Lab.
- 2 We offer work experience with well-known companies such as BT, Barclays Bank Plc & Transport for London
- 3 We ensure students fulfil their potential by working with them to achieve the highest possible grade.

### COURSE DESCRIPTION

This course has been designed for students gain the abilities and knowledge to succeed in the IT sector. You will learn about computers and their use and importance in modern communication technology.

### COURSE ASSESSMENT

Assessment will be carried out by teaching staff and the grades will then be sent to Edexcel for moderation. Some units will be assessed through externally assessed examination.

### THIS COURSE CAN LEAD TO

Many students from SFX go on to do degrees in subjects such as Computing, Engineering, IT, Business, Multimedia and Networks Technology. Others have chosen to take up employment in these fields and have received further training whilst at work.

### FIND OUT MORE

For more information please visit:  
[www.sfx.ac.uk/ictbtec3](http://www.sfx.ac.uk/ictbtec3)

# SPORT & EXERCISE SCIENCE

BTEC LEVEL 3 NATIONAL EXTENDED  
DIPLOMA IN SPORT & EXERCISE SCIENCE

EQUIVALENT TO 3 A LEVELS  
(EDEXCEL)

## COURSE UNITS

### YEAR 1

**Unit 01:** Anatomy for Sport and Exercise

**Unit 02:** Sports and Exercise Physiology

**Unit 03:** Sport and Exercise Psychology

**Unit 04:** Research Methods for Sport and Exercise Sciences

**Unit 06:** Sports Biomechanics in Action

**Unit 07:** Exercise, Health and Lifestyle

**Unit 08:** Fitness Testing for Sport and Exercise

**Unit 09:** Fitness training and programming

**Unit 12:** Sports Nutrition

### YEAR 2

**Unit 05:** Research Project for Sport and Exercise Sciences

**Unit 10:** Sport and Exercise Massage

**Unit 14:** Instructing Physical Activity and Exercise

**Unit 15:** Sports Injuries

**Unit 16:** Sports Coaching

**Unit 19:** Outdoor and Adventurous Activities

**Unit 22:** Exercise for Specific Groups

**Unit 23:** Work-based Experience in Sport

**Unit 24:** Sports Facilities and Operational Management



## HIGHLIGHTS

- 1 Excellent preparation for a sport related degree course.
- 2 Previous trips include rock climbing, water skiing, snowboarding and mountain walking.
- 3 Opportunities for university taster days through excellent links with universities.
- 4 Autonomy to conduct primary research into an area of interest within sport science and collect primary data.

## COURSE DESCRIPTION

This course is designed for students who would like to pursue a career within the Sport and Exercise Science industry. Students will develop the skills regarded as essential at degree level and within employment. In addition, students will be given the opportunity to develop and apply their entrepreneurial skills in a range of scenarios.

## COURSE ASSESSMENT

Final grades based on coursework completed throughout the two year course.

## THIS COURSE CAN LEAD TO

With this qualification, students can go on to university to study Sport and Exercise Science, Physiotherapy and other sports-related courses. They can also consider employment as a fitness trainer or a sports coach.



**THIS COURSE CAN BE  
TAKEN ALONGSIDE  
FOOTBALL ACADEMY  
(SEE PAGE 73)**

## FIND OUT MORE

For more information please visit:  
[www.sfx.ac.uk/sportbttec3](http://www.sfx.ac.uk/sportbttec3)

FORMER SPORT SCIENCE STUDENT

FROM SFX TO OLYMPIC BRONZE MEDAL IN BOXING

# JOSHUA BUATSI

**GRADUATED SFX:** 2012

**CURRENT JOB:** 2016 Olympic Bronze Medallist and Professional Light Heavyweight Boxer

**UNIVERSITY STUDY:** Management Studies and Sports Science BSc (Hons) at St Mary's University

**FORMER SCHOOL:** Edenham High School

**COURSE AT SFX:** BTEC L3 Ext Dip in Sport Science, awarded D\*D\*D (equivalent to A\*A\*A\*)

**WHAT DID YOU ENJOY ABOUT YOUR COURSE AT SFX?**

I learnt how the body worked – understanding the science behind the body was beneficial to my training

**WHAT DID YOU LIKE ABOUT SFX?**

The relationship with teachers – they became friends and I come back to visit. It was a good bridging to university.

**ADVICE TO YR11 STUDENTS:**

Pick a subject you enjoy and are passionate about.





# TRAVEL & TOURISM

BTEC LEVEL 3 NATIONAL EXTENDED  
DIPLOMA IN TRAVEL & TOURISM

EQUIVALENT TO 3 A LEVELS  
(EDEXCEL)

## COURSE UNITS

### MANDATORY UNITS

**Unit 01:** Investigating the Travel and Tourism Sector

**Unit 02:** The Business of Travel and Tourism

**Unit 03:** The UK as a destination

**Unit 04:** Customer Service in Travel and Tourism

### EXAMPLES OF FURTHER UNITS

- Marketing Travel and Tourism Products and Services
- Preparing for employment in Travel and Tourism
- European Destinations
- Long-haul Travel Destinations
- Retail Travel Operations
- Business Travel operations
- Responsible Tourism
- Tour Operations
- Specialist Tourism
- Working as a Holiday Representative
- Passenger Transport for Travel and Tourism
- Work Experience in the Travel and Tourism sector



## COURSE DESCRIPTION

This course is designed for students who want to continue their education through applied learning and who aim to progress to higher education and ultimately to employment, particularly in Travel & Tourism or related industries. All Travel & Tourism students are encouraged to study a modern foreign language. Languages offered at SFX are: Italian, French, Spanish and Portuguese (see pages 39-42).

## COURSE ASSESSMENT

Students will be continually assessed using a range of different types of coursework. Some assessment is done through practical activities like role play and presentations.

## THIS COURSE CAN LEAD TO

The qualification is recognised by higher education providers as meeting admission requirements to a variety of degree courses. In addition, learners will develop transferable and employability skills such as self-confidence, self-presentation, interpersonal skills and time management, all of which are highly regarded by higher education providers and employers.

## HIGHLIGHTS

- 1 Attending workshops at British Airways on customer service and work readiness.
- 2 Educational trips to complement classwork i.e. 'mystery shoppers' at Museums to assess customer service.
- 3 Attend educational talks at Thorpe Park on Guest Care and Marketing.
- 4 Practical activities (role plays, presentations, displays) which are useful when starting to work.
- 5 Work experience

## FIND OUT MORE

For more information please visit:  
[www.sfx.ac.uk/travelbtec3](http://www.sfx.ac.uk/travelbtec3)

FORMER TRAVEL & TOURISM STUDENT

## FROM SFX TO EASYJET CREW MANAGER

# FREYA HUMPHREYS

**GRADUATED SFX:** 2009

**CURRENT JOB:** Easyjet Cabin Crew Manager

**FORMER SCHOOL:** Raynes Park

**COURSES AT SFX:** BTEC L3 Ext Dip in Travel & Tourism, awarded DDD (equivalent to AAA), GCSE Italian (B)

### WHAT DID YOU ENJOY ABOUT YOUR COURSES AT SFX?

It covered all the different elements of the travel industry, including being a holiday rep, but the course helped me to realise I wanted to fly. Teachers were amazing.

### WHAT DID YOU LIKE ABOUT SFX?

The support was great – I loved using the gym. I never felt out of place, I felt like I belonged.

### WHERE DO YOU WORK?

Easyjet as a Cabin Crew Manager. This means I am next in line from the Captain and in charge of the cabin.

### ADVICE TO YR11 STUDENTS:

If you're considering a career in flying or as cabin crew, get into it young so you can progress and look at all the airlines and see what they offer.



PROSPECTUS 2019 | 2020

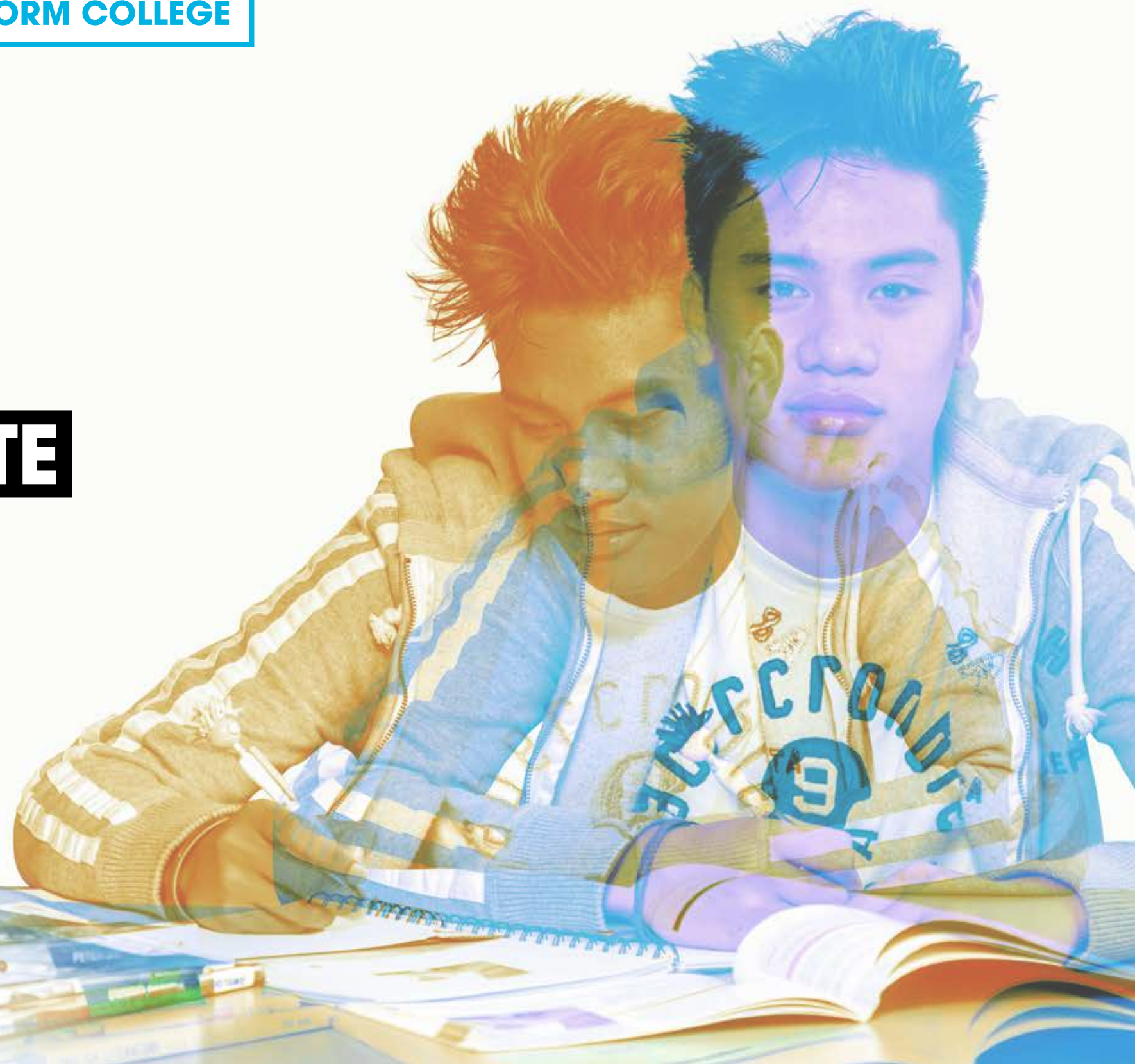
ST FRANCIS XAVIER 6TH FORM COLLEGE

# LEVEL 2 EXTENDED CERTIFICATE COURSES

FIND OUT MORE



[www.sfx.ac.uk](http://www.sfx.ac.uk)





# BUSINESS

## BTEC LEVEL 2 FIRST EXTENDED CERTIFICATE IN BUSINESS



### EQUIVALENT TO 4 GCSES (PEARSON)

#### COURSE UNITS

- Unit 01:** Enterprise in the Business World
- Unit 02:** Finance for Business
- Unit 09:** Principles of Marketing

#### EXAMPLES OF FURTHER UNITS

- Unit 03:** Promoting a Brand
- Unit 04:** Principles of Customer Service
- Unit 05:** Sales and Personal Selling
- Unit 06:** Introducing Retail Business
- Unit 07:** Providing Business Support
- Unit 08:** Recruitment, Selection and Employment
- Unit 10:** Using Business Documentation
- Unit 11:** Building Successful Business Teams
- Unit 13:** Financial Planning and Forecasting

#### COURSE DESCRIPTION

This one-year full time course will provide you with a broad educational base for a range of business careers. It will also give you the qualifications you need to progress to further education. This course can be taken alongside English Language or Maths GCSE retakes.

#### COURSE ASSESSMENT

Evidence for assessment can be generated through a range of activities including portfolio-based assessment, role play, practical performance and verbal presentations. Two units will be assessed externally through externally on-screen and paper based examinations.

#### THIS COURSE CAN LEAD TO

An overall course grade Distinction, which is equal to 4 GCSE grades at A, will enable you to progress to a higher Level 3 qualification such as BTEC Level 3 Extended Diploma in Business (equal to 3 A levels), or to enter employment.

#### FIND OUT MORE

For more information please visit:  
[www.sfx.ac.uk/businessbtec2](http://www.sfx.ac.uk/businessbtec2)

# HEALTH & SOCIAL CARE

## BTEC LEVEL 2 FIRST EXTENDED CERTIFICATE IN HEALTH & SOCIAL CARE

### EQUIVALENT TO 3 GCSES (EDEXCEL)

#### COURSE UNITS

- Unit 01:** Human Lifespan Development
- Unit 02:** Health and Social Care Values
- Unit 03:** Effective Communication
- Unit 09:** Healthy Living

#### ADDITIONAL SPECIALIST UNITS

- Unit 04:** Social Influences
- Unit 05:** Promoting Health and Wellbeing
- Unit 06:** The Impact of Nutrition on Health and Wellbeing
- Unit 07:** Equality and Diversity
- Unit 10:** Human Body Systems and Care of Disorders
- Unit 12:** Creative and Therapeutic Activities

#### COURSE DESCRIPTION

This one year, full-time course gives students the opportunity to gain a broad understanding of Health & Social Care as well as giving a more in-depth understanding of specific specialist areas. The course also encourages students to gain and broaden their personal skill set and knowledge in order to be successful in working life.

This course can be taken alongside English Language or Maths GCSE retakes.



#### COURSE ASSESSMENT

The course is assessed through at least 60% coursework and two external examinations. You will have two opportunities to sit the exam.

#### THIS COURSE CAN LEAD TO

Successful completion offers students several routes for progression: direct entry into employment, further learning opportunities within employment, progression to BTEC Level 3 Ext Diploma in Health & Social Care or industry related apprenticeships.

#### FIND OUT MORE

For more information please visit:  
[www.sfx.ac.uk/healthbtec2](http://www.sfx.ac.uk/healthbtec2)

# HOSPITALITY

## BTEC LEVEL 2 FIRST EXTENDED CERTIFICATE IN HOSPITALITY



**EQUIVALENT TO 4 GCSES  
(PEARSON)**

### COURSE UNITS

#### COMPULSORY UNITS

**Unit 1:** Introducing the Hospitality Industry

**Unit 2:** Working in the Hospitality Industry

**Unit 3:** Food Safety and Health and Safety in Hospitality

**Unit 9:** How the Hospitality Industry Contributes to Healthy Lifestyles

**Unit 14:** Teamwork in Hospitality

#### EXAMPLES OF FURTHER SPECIALIST UNITS

**Unit 4:** Costing and Controlling Finances in the Hospitality Industry

**Unit 5:** Enterprise in the Hospitality Industry

**Unit 8:** Front Office Services in the Hospitality Industry

**Unit 10:** Marketing and Promotion in Hospitality

**Unit 12:** Planning and Running a Hospitality Event

### COURSE DESCRIPTION

The core, compulsory units within the Hospitality course ensure that students gain an understanding of the key concepts of the hospitality industry as well as developing practical and vocational skills. Further units give a deeper insight into specialist areas within the industry.

This is a full-time one-year course.

### COURSE ASSESSMENT

The majority of the course is assessed internally using a range of methods including coursework, role-play, verbal presentations and practical performance. Two units are assessed externally.

### THIS COURSE CAN LEAD TO

Students who successfully complete the course will be eligible to progress onto a Level 3 course in a related area, apprenticeships in hospitality or employment within the hospitality industry.

# INFORMATION & TECHNOLOGY

## BTEC LEVEL 2 FIRST EXTENDED CERTIFICATE IN INFORMATION & TECHNOLOGY

**EQUIVALENT TO 3 GCSES  
(EDEXCEL)**

### COURSE UNITS

#### COMPULSORY UNITS

**Unit 01:** The Online World

**Unit 02:** Technology Systems

**Unit 03:** A Digital Portfolio

#### FURTHER SPECIALIST UNITS:

**Unit 09:** Spreadsheet Development

**Unit 10:** Database Development

**Unit 11:** Computer Networks

**Unit 13:** Website Development

**Unit 15:** Installing and Maintaining Computer Software



### COURSE DESCRIPTION

On this course, students will learn how IT operates in business and industry and they will be able to apply these ideas in a series of assignments and projects. These include doing research into how computers are used and using software packages to write reports and make presentations.

The course can be taken while re-sitting Maths and English GCSEs.

### COURSE ASSESSMENT

Assessment will be carried out by teaching staff and the grades will then be sent to Edexcel for moderation. Some units will be assessed through externally assessed examination.

### THIS COURSE CAN LEAD TO

Successful completion offers students several routes for progression: direct entry into employment within business/industry further learning opportunities within employment progression to Level 3 of a vocational qualification in the same or a related area e.g. BTEC Level 3 Ext Diploma in IT.

**FIND OUT MORE**

For more information please visit:  
[www.sfx.ac.uk/ictbttec2](http://www.sfx.ac.uk/ictbttec2)



# LEVEL 1 COURSE

## BTEC LEVEL 1 FOUNDATION LEARNING DIPLOMA

**EQUIVALENT TO 4 GCSEs AT  
GRADES D-G (EDEXCEL)**

### COURSE UNITS

**Unit 10:** Self-assessment

**Unit 11:** Career progression

**Unit 16:** Working in Business and Administration

**Unit 27:** Job Opportunities in Business Administration

**Unit 17:** Communicating Electronically

**Unit 23:** Supporting Business Meetings

**Unit 22:** Recording Business Transactions

**Unit 10:** Taking part in Exercise and Fitness

**Unit 7:** Developing video products

**Unit 13:** Job Opportunities in the Creative Media

**Unit 16:** Planning and participating in an event

### COURSE DESCRIPTION

The Introductory Diploma (sometimes referred to as Foundation Learning) is flexible and personalised to meet the needs of individual students. The course is designed to encourage students to develop the personal skills and qualities they need for work and learning and to help them achieve their full potential. It is a practical "hands on" course, which includes a one week work placement, taught in the context of real jobs and careers in various industries. You will receive credits and/or individual certificates for the qualifications that you achieve within the framework.

### PLUS: BTEC LEVEL 1 AWARD IN PERSONAL/SOCIAL SKILLS

**Unit 09:** Preparing for Work

**Unit 10:** Managing own Money

**Unit 08:** Healthy Living

### PLUS: FUNCTIONAL SKILLS

Functional Skills in Maths, ICT and English

### COURSE ASSESSMENT

All units are internally assessed and include assignments and coursework.

### THIS COURSE CAN LEAD TO

An Introductory Diploma is equivalent to 4 GCSEs at grades D-G. With successful completion of the course you may apply to proceed to Level 2 courses. Alternatively, you may progress to work or training, such as an apprenticeship.

### MORE INFO



## GCSE IN MATHS & ENGLISH

Students who have not achieved grade 4-9 in Maths and English are required to take the GCSE alongside their other course(s).

### FIND OUT MORE



For more information please visit:  
[www.sfx.ac.uk/foundation](http://www.sfx.ac.uk/foundation)

# ENTRY REQUIREMENTS

COMBINATIONS POSSIBLE	MINIMUM ENTRY REQUIREMENT†
4 x A levels (only recommended for exceptionally able students)	4 GCSEs at Grade 9 - 7 and 3 at Grade 6 including English Language and Maths
3 x A levels	6 GCSEs at Grade 4 or above, preferably including English Language or Maths††  All students wishing to follow a 3 A level programme should have an average GCSE Score of at least 5.2
BTEC Level 3 Extended Diploma†††	5 GCSEs at Grade 4 or above including English Language  OR  BTEC Level 2 Diploma at Merit with English Language at grade 4
BTEC Level 2 Diploma	4 GCSEs at Grade 3 or above with a minimum Grade 3 in English Language or Maths or Pass in Foundation Learning
Foundation Learning	Interest in the subject areas, a willingness to work hard, complete assignments within a set time scale and to demonstrate exceptional attendance and punctuality

† Applicant must also satisfy minimum course requirements

†† Equivalent qualifications will be taken into consideration

††† It is not expected that students following a Level 3 Extended Diploma will pick up an additional A levels. The only exceptions will be for those native speakers who wish to take up a language or for those very able students who meet the requirements of studying the equivalent of 4 A levels.

# A LEVEL COURSES

A

## ART & DESIGN (Fine Art)

Grade 4 in Art, Textiles or Graphic Design if taken.

Applicants who have not taken an Art-related GCSE course may be admitted to the course subject to satisfactory completion of a practical assessment task.

OR

Merit in BTEC Level 2 Diploma in Art

## ART & DESIGN (Graphic Communication)

Grade 4 in Art or Graphic Design

OR

Merit in BTEC Level 2 Diploma in Art

B

## BUSINESS

Grade 4 in English Language and Maths

## BIOLOGY

Grade 6 in Maths and Grade 5 in English Language, Grade 6 in Core Science and Grade 7 in Additional Science; GCSE score of 5.5 or above (N.B. Applied Science not accepted)

OR

Grade 6 in Maths and Grade 5 in English Language, Grade 7 in Core Science and Grade 6 in Additional Science; GCSE score of 5.5 or above (N.B. Applied Science not accepted)

OR

Grade 6 in Maths and grade 5 in English Language, Grade 6 in Biology and Grade 6 in either Chemistry or Physics; GCSE score of 5.5 or above (N.B. Applied Science not accepted)

Please refer to subject combinations below

C

## CHEMISTRY

Grade 6 in Maths and Grade 5 in English Language, Grade 6 in Core Science and Grade 7 in Additional Science; GCSE score of 5.5 or above (N.B. Applied Science not accepted)

OR

Grade 6 in Maths and Grade 5 in English Language, Grade 7 in Core Science and Grade 6 in Additional Science; GCSE score of 5.5 or above (N.B. Applied Science not accepted)

OR

Grade 6 in Maths and grade 5 in English Language, Grade 6 in Biology and Grade 6 in either Chemistry or Physics; GCSE score of 5.5 or above (N.B. Applied Science not accepted)

Please refer to subject combinations below

## CLASSICAL CIVILISATION

Grade 5 in English Language

Applicants with a Grade 4 in English Language a Grade 5 in other humanities subject will be considered subject to availability

## COMPUTER SCIENCE

Grade 6 in Maths and Grade 5 in English Language

Grade 4 in English is acceptable if student has Grade 7 in Maths

## CRIMINOLOGY

(LEVEL 3 WJEC APPLIED DIPLOMA)

Grade 4 in English Language

D

## DRAMA

Grade 4 in English Language or English Literature, Grade 4 in Drama

OR

Grade 4 in English Language and English Literature, and appropriate experience in performing in live theatre

E

## ECONOMICS

Grade 5 in English Language and Grade 5 in Maths

## ENGLISH

English Language and English Language and Literature  
Grade 4 in English Language and grade 5 in English Literature

OR

Grade 5 in English Language and grade 4 in English Literature

English Literature  
Grade 5 in English Language and grade 5 in English Literature

F

## FRENCH

Grade 6 in French

\*(Native speakers to be interviewed by Head of MFL if they do not have a GCSE qualification in French).

G

## GEOGRAPHY

Grade 5 in English Language and Grade 4 in Maths

## GOVERNMENT & POLITICS

Grade 5 in English Language

Applicants with a Grade 4 in English Language and a Grade 5 in other humanities subject will be considered subject to availability

H

## HISTORY

Grade 5 in English Language.

Applicants with a Grade 4 in English Language and a Grade 5 in other humanities subject will be considered subject to availability

I

## ITALIAN

Grade 6 in Italian

\*(Native speakers to be interviewed by Head of MFL if they do not have a GCSE qualification in Italian).

M

## MATHS

Grade 6 in Maths; GCSE score of 5.5 or above

OR

Grade 7 in Maths

## FURTHER MATHS

Grade 7 in Maths; GCSE score of 5.5 or above

## MEDIA STUDIES

Grade 5 in English Language

P

## PORTUGUESE

Grade 6 in Portuguese

\*(Native speakers to be interviewed by Head of MFL if they do not have a GCSE qualification in Portuguese).

## PHYSICS

Grade 6 in Maths and Grade 5 in English Language, Grade 6 in Core Science and Grade 7 in Additional Science; GCSE score of 5.5 or above (N.B. Applied Science not accepted)

OR

Grade 6 in Maths and Grade 5 in English Language, Grade 7 in Core Science and Grade 6 in Additional Science; GCSE score of 5.5 or above (N.B. Applied Science not accepted)

OR

Grade 6 in Maths and Grade 5 in English Language, Grade 6 in Biology and Grade 6 in either Chemistry or Physics; GCSE score of 5.5 or above (N.B. Applied Science not accepted)

Please refer to subject combinations below

## PSYCHOLOGY

Grade 5 in English Language, Grade 5 in Maths and Grade 5 in Science (Core, Additional or Applied) & GCSE score of at least 5.5 is advisable

Students with either a Grade 4 in Maths or a Grade 4 in Science may be considered subject to availability

R

## RELIGIOUS STUDIES

Grade 4 in English Language

S

## SOCIOLOGY

Grade 5 in English Language or Grade 5 in Sociology

Students with a Grade 4 in English Language and Grade 5 or higher in Sociology or other humanities subjects may also be considered subject to availability

## SPANISH

Grade 5 in Spanish

\*(Native speakers to be interviewed by Head of MFL if they do not have a GCSE qualification in Spanish).



**NB:** The following subjects do not require students to have studied the subject at GCSE level: Classical Civilisation, Economics, Geography, Government & Politics, History, Media, Psychology, Religious Studies, Sociology.

Science and Maths subject combinations:

- Requirement to do Chemistry with either Physics or Biology
- Requirement to do Physics with Maths
- Preference to do Biology with Chemistry



# VOCATIONAL QUALIFICATIONS

## LEVEL 3 EXTENDED DIPLOMAS

### GENERAL ENTRY REQUIREMENTS FOR ALL COURSES:

5 GCSEs at Grade 4 (OR specified BTEC Level 2 Diploma – see below)

A

### APPLIED SCIENCE

Grade 4 in Core Science, Grade 4 in Additional Science and Grade 4 in Maths

OR

BTEC Level 2 Diploma in Science with Merit and Grade 4 in Maths

### ART & DESIGN

Grade 4 in an Art-related qualification

OR

BTEC Level 2 Diploma in Art & Design with Merit

B

### BUSINESS

Grade 4 in Maths

OR

BTEC Level 2 Diploma in Business (or equivalent) with Merit

C

### CREATIVE MEDIA PRODUCTION

Grade 4 in media (if taken) and Grade 4 in English Language

OR

BTEC Level 2 Diploma in Media with Merit

E

### ENGINEERING

Grade 5 in Maths, Grade 4 in Core Science and Grade 4 in Additional Science

OR

Grade 5 in Maths, Grade 4 in two separate science GCSEs (Biology and/or Chemistry and/or Physics)

OR

BTEC Level 2 Diploma in Engineering with Merit and Grade 5 in Maths

F

### FOOTBALL ACADEMY

Grade 4 in Core Science and Grade 4 in Maths. High level of football ability demonstrated at SFX football trials.

H

### HEALTH & SOCIAL CARE

Grade 4 in Maths and Grade 4 in Core Science preferred

OR

BTEC Level 2 Diploma in Health & Social Care (or equivalent) with Distinction

I

### ICT PRACTITIONERS

Grade 4 in Maths

OR

BTEC Level 2 Diploma in ICT (or equivalent) with Merit and Grade 4 in Maths

P

### PERFORMING AND PRODUCTION ARTS

Grade 4 in English Language or English Literature and Grade 4 in GCSE Music, Dance, Drama or Expressive Arts

OR

Grade 4 in English Language or English Literature and Pass in BTEC Level 2 Diploma in Performing Arts

OR

Grade 4 in English Language or English Literature and appropriate experience in music, dance or drama performance

S

### SPORT & EXERCISE SCIENCES

Grade 4 in Core Science and Grade 4 in Maths

OR

BTEC Level 2 Diploma in Sport (or equivalent) with Merit and Grade 4 in Maths

T

### TRAVEL & TOURISM

Grade 4 in English Language or Maths

OR

BTEC Level 2 Diploma in Travel and Tourism (or equivalent) with Merit

## LEVEL 2 DIPLOMAS

### GENERAL ENTRY REQUIREMENTS FOR ALL COURSES:

4 GCSEs at Grade 3 (including Grade 3 in English Language and Maths)

## FOUNDATION LEARNING

There are no specific course entry requirements. However, a good record of attendance and punctuality is needed with ability to meet deadlines and work independently and as part of a team.

B

### BUSINESS

Grade 3 in English Language and Maths

H

### HEALTH & SOCIAL CARE

Grade 3 in English Language and Maths

### HOSPITALITY

Grade 3 in English Language and Maths

I

### INFORMATION TECHNOLOGY

Grade 3 in English Language and Maths



ST FRANCIS XAVIER  
6<sup>th</sup> FORM COLLEGE



## HOW TO GET TO SFX

### TRAIN

**Balham** (10 minute walk)  
and **Clapham High Street**  
(10 minute bus ride).

### TUBE

**Clapham South**  
(Northern Line - 2 minute walk).

### BUS

**50:** Croydon > Stockwell  
**155:** Tooting > Elephant & Castle  
**355:** Mitcham > Brixton  
**G1:** Streatham > Clapham  
**249:** Clapham > Crystal Palace > Penge

## ST FRANCIS XAVIER 6TH FORM COLLEGE

10 Malwood Road, Balham,  
London SW12 8EN

T 020 8772 6072

F 020 8772 6099

[admissions@sfx.ac.uk](mailto:admissions@sfx.ac.uk)



SFX6thForm

FIND OUT MORE



[www.sfx.ac.uk](http://www.sfx.ac.uk)

**DISCLAIMER:** All the information contained in  
this prospectus is correct at time of going to print  
(October 2018).